



Year 7 Curriculum - St Ives School



Subject	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
English	<p>Topic: Transition Unit Resources: Albin's Dream; The Fox That Nobody Wanted Focus: Inference; descriptive writing; letter writing Outcome: creative piece; letter Duration: 4-5 weeks</p>	<p>Topic: A Christmas Carol Resources: Charles Dickens 'A Christmas Carol'; context; big ideas; presentation skills; comparison Outcome: comparative essay Duration: 8 weeks</p>	<p>Topic: Malala/Human Right/Enquiry Resources: extracts from the autobiography of Malala Yousafzai; video clips. Focus: inference; summarising information; viewpoint writing; formal letter; blog; speech Outcome: Letter; blog Duration: 6 weeks</p>	<p>Topic: The Village Resources: non-fiction materials and exemplar materials Focus: speaking and listening; viewpoint writing; speeches, ethos, pathos, logos Outcome: Persuasive speech Duration: 6 weeks</p>	<p>Topic: The Tempest Resources: Shakespeare's 'The Tempest'; contextual resources Focus: context; big ideas; performance. Outcome: dramatic performance Duration: 6 weeks</p>	<p>Topic: Belonging and Identity- Creative enquiry and Film Resources: Poetry, fiction extracts, non fiction extracts, film clips. Outcome: Choice of creative responses. Duration: 6 weeks</p>
Maths	<p>Topic: Algebraic Thinking Resources: CGP textbooks, Sparx Maths, Exam pro, Corbett Maths. Focus: Students will develop their understanding on sequences, algebraic notation and equality and equivalence. Outcome: End of block assessment. Duration: 7 weeks</p>	<p>Topic: Place Value and Proportion Resources: CGP textbooks, Sparx Maths, Exam pro, Corbett Maths. Focus: Students will develop their understanding of place value and ordering of integers and decimals. Students will also focus on fraction, decimal and percentage equivalence. Outcome: End of block assessment and autumn assessment. Duration: 7 weeks</p>	<p>Topic: Application of Number Resources: CGP textbooks, Sparx Maths, Exam pro, Corbett Maths. Focus: Students will develop their understanding of how to solve problems using addition, subtraction, multiplication and division. Students will also focus on fractions and percentages of amounts. Outcome: End of block assessment. Duration: 6 weeks</p>	<p>Topic: Direct Number Resources: CGP textbooks, Sparx Maths, Exam pro, Corbett Maths. Focus: Students will develop their understanding of using operations and equations with directed number. Outcome: End of block assessment. Duration: 3 weeks</p> <p>Topic: Fractional Thinking Resources: CGP textbooks, Sparx Maths, Exam pro, Corbett Maths. Focus: Students will develop their understanding of working with fractions, to include adding and subtracting fractions. Outcome: End of block assessment. Duration: 3 weeks</p>	<p>Topic: Line and Angles Resources: CGP textbooks, Sparx Maths, Exam pro, Corbett Maths. Focus: Students will develop their understanding of constructing, measuring and using geometric notation. Students will also focus on developing geometric reasoning. Outcome: End of block assessment. Duration: 6 weeks</p>	<p>Topic: Reasoning with Number Resources: CGP textbooks, Sparx Maths, Exam pro, Corbett Maths. Focus: Students will develop their understanding of number sense, probability, prime numbers and proof. Outcome: End of block assessment and summer assessment. Duration: 6 weeks</p>
Biology	<p>See Physics/Chemistry Curriculum Overview</p>	<p>Topic: Cells Resources: PP, Practical Activities, Handouts, KS3 Book 1. Focus: Introduction of cells, understanding plant and animal cells and function of organelles. Outcome: Practical Assessment. Duration: 6 lessons</p>	<p>Topic: Respiration and Photosynthesis Resources: PP, Practical Activities, Handouts, KS3 Book 2. Focus: Introducing photosynthesis and how it can be affected by factors. Discovering the differences between different respiration reactions. Outcome: End of Term Assessment Duration: 5 lessons</p>	<p>Topic: Human Reproduction Resources: PP, Practical Activities, Handouts, KS3 Book 1. Focus: Strengthening knowledge of human reproduction and expanding on knowledge of how variation is caused. Outcome: Topic quiz. Duration: 4 lessons</p> <p>Topic: Plant Reproduction Resources: PP, Practical Activities, Handouts, KS3 Book 1. Focus: Exploring the way in which plants reproduce looking at seed dispersal and fertilisation. Outcome: End of Topic. Duration: 3 lessons</p>	<p>Topic: Interdependence Resources: PP, Practical Activities, Handouts, KS3 Book 1. Focus: Understanding food chains and food webs with relation of energy and the ecological balance of animals in ecosystems. Outcome: Practical Assessment. Duration: 5 lessons</p>	<p>Topic: Ecosystems Resources: PP, Practical Activities, Handouts, KS3 Book 2. Focus: Introducing how different parts of an ecosystem are interrelated and can impact on one another. Outcome: End of Term Assessment. Duration: 5 lessons</p>
Chemistry	<p>Topic: Matter Resources: PP, Practical Activities, Handouts, KS3 Book 1 Focus: An introduction to the states of matter, changes of state and the particle theory in relation to chemistry. Outcome: Practical Assessment Duration: 9 lessons</p>	<p>Topic: Separation Resources: PP, Practical Activities, Handouts, KS3 Book 1 Focus: Learning about scientific equipment and procedures used to separate substances. Outcome: End of Term Assessment Duration: 7 lessons</p>	<p>Topic: Acids/ Alkalis Resources: PP, Practical Activities, Handouts, KS3 Book 1 Focus: Using experimental techniques to learn about the reactions and use of acids and alkalis. Outcome: Practical Assessment Duration: 7 lessons</p>	<p>Topic: Metals/ Non metals Resources: PP, Practical Activities, Handouts, KS3 Book 1 Focus: Discovering the properties of metals and non-metals and learning how to recognise reactivity through observation. Outcome: Practical Assessment Duration: 7 lessons</p>	<p>Topic: Climate and Resources Resources: PP, Practical Activities, Handouts, KS3 Book 2 Focus: The effect of humans on planet Earth's atmosphere and the impact it could have on future generations. Outcome: Structure strip Assessment Duration: 7 lessons</p>	<p>Topic: Earth Resources: PP, Practical Activities, Handouts, KS3 Book 1 Focus: Finding out about the structure of planet Earth and the varying types of rocks that exist beneath our feet. Outcome: End of Term Assessment Duration: 6 lessons</p>
Physics	<p>Topic: Energy Resources: PP, Practical Activities, Handouts, KS3 Book 1 Focus: Understanding energy transfers by fuels and foods. Comparing transfer rates. Outcome: Practical Assessment Duration: 8 lessons</p>	<p>Topic: Contact forces and speed Resources: PP, Practical Activities, Handouts, KS3 Book 2 Focus: The forces arising from the interaction of two objects, balanced and unbalanced. Work done and energy transfer. Outcome: End of Term Assessment Duration: 10 lessons</p>	<p>Topic: Universe Resources: PP, Practical Activities, Handouts, KS3 Book 1 Focus: Putting size of objects into a better perspective and learning how physical measurements over long distances can be made. Outcome: End of Term Assessment Duration: 6 lessons</p>	<p>Topic: Sound & Light Resources: PP, Practical Activities, Handouts, KS3 Book 1 Focus: Sound waves, vibrations, wavelengths and frequencies (Hz). The transmission of light through materials and scatter/ reflection actions. Outcome: Practical Assessment Duration: 9 lessons</p>	See Chemistry/Biology Overview	See Chemistry/Biology Overview
Art	<p>Topic: Natural Forms, Observational Drawing Resources: Secondary and Primary sources: Soft Pencils, Charcoal, Chalk. Focus: Karl Blossfeldt, Natural Form: Process and Form: Line, Shape, Tone, Texture and black to white tones. Drawing. Outcome: Sketchbook pages. Duration: 3-4 lessons.</p>	<p>Topic: Natural Forms Artist Research and Techniques Resources: Images of and PowerPoint Sarah Simbel and Helma Al Kint. Focus: Paint and Colour. Outcome: Sketchbook pages. Duration: 3-4 lessons.</p>	<p>Topic: Natural Forms Artist Research and Techniques Resources: Peter Randall Page Cornish Scarab Beetles and Symmetry (Art and Maths). Focus: Work in the style of the Artists using Acrylic paint etc. Outcome: Sketchbook pages. Duration: 3-4 lessons.</p>	<p>Topic: Natural Forms creating a Finch Pot Sculpture or Flat Relief Tile in the Style of the Artist/Potter Resources: Clay, Clay Tools, Slips, Kiln. Focus: (Cornish Art heritage). 3D form accuracy in making . Outcome: Clay sculpture pots. Duration: 3-4 lessons.</p>	<p>Topic: Natural Forms Artist Research and Techniques (colour) Antoni Gaudi Resources: Cardboard, Brown Tape, Scissors, Knives Cutting Boards, Acrylic Paint. Focus: Painting and Colour work in the style of the Artist using Acrylic. Outcome: 3D Relief Painting. Duration: 3-4 lessons.</p>	<p>Topic: Natural Forms Final Piece 2D Relief Inspired by the Artist, Research and Exam Resources: Art materials used through the year. Images of Pebbles and Shells for drawing and a Painting from. Using Cite formal. Focus: Completion and presenting of all work. Drawing Exam Preparation. Outcome: Drawing from colourful 3D objects such as boiled sweets and fruit. Duration: 3-4 lessons.</p>
Design Technology	<p>Topic: User-Centred Design. 'Door hanging signage' Resources: Custom workbook. Drawing equipment. MDF blanks. Workshop tools and machinery. Focus: HEALTH & SAFETY INDUCTION. Marking out using basic geometry using a range of tools. Introduction to hand tools and basic machinery. Making door hanger blank. Investigation into potential user. Design ideas. Outcome: Awareness of user-centred designing to create unique design solutions. Practical experience. Duration: 3-4 lessons.</p>	<p>Topic: User-Centred Design. 'Door hanging signage' Resources: Custom workbook. Drawing equipment. MDF offcuts. Workshop tools and machinery. Focus: Design development. Use of templates. Making design additions. Use of increased range of tools and equipment. Outcome: Unique practical outcome. Increased workshop experience and confidence. Duration: 3-4 lessons.</p>	<p>Topic: User-Centred Design. 'Door hanging signage' Resources: Custom workbook. Workshop tools and machinery. CAD/CAM equipment. Wood dye. Focus: Making final door hangers. CAD/CAM additions using Laser cutter and Vinyl cutter. Decorating and finishing techniques using wood dyes. Outcome: Unique practical outcome. Awareness of commercial production techniques. Completed workbook showing full designing & making cycle. Duration: 3-4 lessons.</p>	<p>Topic: Designing to a theme. 'Sea life Pewter Jewellery' Resources: Custom workbook. Drawing equipment/templates. Drawing equipment/templates. Focus: Investigation into jewellery from around the world. Investigation into sea life. Design ideas. Outcome: Independent analysis of task and research materials. Range of unique ideas. Duration: 3-4 lessons.</p>	<p>Topic: Designing to a theme. 'Sea life Pewter Jewellery' Resources: Custom workbook. Drawing equipment/templates. MDF mould blocks. Workshop tools and machinery. Pewter & casting equipment. Focus: Development and evaluation of ideas using iterative designing and peer feedback. Making moulds and casting. Tools & materials processes theory. Outcome: Unique design solutions. Unique cast pewter jewellery piece. Duration: 3-4 lessons.</p>	<p>Topic: Designing to a theme. 'Sea life Pewter Jewellery' Resources: Custom workbook. Pewter finishing and polishing equipment. Focus: Making, finishing & polishing using a range of processes. Focus on high quality outcomes. Consideration of costings and commercial considerations. Testing & evaluation. Outcome: Completed unique jewellery piece. Completed workbook showing full designing & making cycle. Duration: 3-4 lessons.</p>
Food Preparation and Nutrition	<p>Topic: Kitchen Safety and Hygiene, Basic Skills. Resources: Workbooks, recipes, ingredients. Focus: Knife skills, oven safety, Food safety and hygiene, food science. Outcomes: Croque Monsieur, enzymic browning Investigation. Independence and safety, sensory analysis. Duration: 3-4 Lessons.</p>	<p>Topic: Eat well Guide. Resources: Workbooks, recipes, ingredients. Focus: Knife Skills, Rubbing In, Rolling and shaping pastry. Use of the Cooker. Outcomes: Fruit Crumble, Mince pies, Food safety, Practical skills, nutrition and health, local food supplies. Duration: 3-4 Lessons.</p>	<p>Topic: Food security and religious foods. Resources: Workbooks, recipes, ingredients. Focus: cooking on a budget, adapting a recipe, hob safety and food for religious celebration. Outcomes: Tomato Ragu, Pancakes, kitchen safety, budget recipes, religious foods. Duration: 3-4 Lessons.</p>	<p>Topic: Food Science and Food Provenance. Resources: Workbooks, recipes, ingredients. Focus: Function of ingredients, animal welfare. Outcomes: Egg investigation, Omelette, cake investigation, Small cakes practical. Using the oven and hob, religious foods. Duration: 3-4 Lessons.</p>	<p>Topic: Food Choice and Safety. Resources: Workbooks, recipes, ingredients Focus: Preventing cross contamination, Enabling. Comparison of shop vs homemade on health. Outcomes: Chicken Nuggets, Sauce Investigation, Vegetable Gratin. Using high risk foods. Using oven, nutritional analysis. Duration: 2-3 Lessons.</p>	<p>Topic: British and International food and Food science. Resources: Workbooks, recipes, ingredients. Focus: Gellemination, roux sauce, British dishes, food miles. Outcomes: Sauce Investigation, Vegetable Gratin, Great British Scone Bake Off, Function of ingredients, environmental impacts, consistency in baking. Duration: 3-4 Lessons.</p>
Graphic Communication	<p>Topic: Mark Making Resources: Sketchbooks, Worksheets. Drawing equipment. MDF blanks. Focus: Introduction to a range of mark making techniques using various types of media including fountain pens and fine liner pen. Looking at the work of artist Van Gogh, making a response to his artwork. Outcome: Understanding of the effects made from using different types of mark making and line. To build confidence and knowledge of various media and relevant vocabulary. Duration: 3-4 lessons.</p>	<p>Topic: Colour Rendering Resources: Sketchbooks Drawing Equipment, Colouring Pencils, CAD Equipment. Focus: Looking at colour theory in design. Developing colour blending skills in pencil. Introducing research skills, looking at designers who explore colour in their work. Outcome: Building knowledge in the application of colour in design, drawing techniques with colour, and an introduction to CAD equipment. Researching designers and using colour tools on Photoshop. Duration: 3 lessons.</p>	<p>Topic: Book Illustration Resources: Sketchbooks, Pencils, Colouring Pencils, Collage Equipment, CAD Equipment. Focus: Introduction to Illustration and the process of character design using collage as well as drawing and digital work. Outcome: Mythical creature character design. Introduction to new techniques and vocabulary. Duration: 3-4 lessons.</p>	<p>Topic: Book Illustration Resources: Sketchbooks, Workbooks, Pencils, Rulers, Card, Acrylic Paint, Colouring Pens, CAD Equipment. Focus: Continuing the project, working using Photoshop. Thinking about layout, legibility and suitable design techniques including shape colour, combining digital and hand drawn artwork. Outcome: A printed book cover which has been made both by hand and digitally, as well as building knowledge of digital file formats. Duration: 3 lessons.</p>	<p>Topic: Introduction to Typography Resources: Sketchbooks, Squared Paper, Orthographic Paper, Drawing Tools: 2H and 2B pencils, Rulers, Fine Liner Pens . Focus: How typography is used in design. Looking at how to create unique lettering and how shape is used to allow for word to be easily read. Outcome: Knowledge in type, introduction to vocabulary related to font design. Drawing skills to create a personal alphabet. Duration: 3 lessons.</p>	<p>Topic: Advertising Resources: Sketchbooks. Drawing Tools: 2H and 2B Pencils, Rulers, Fine Liner Pens . CAD equipment, Printer. Focus: Looking at the theory of advertising and how graphic communication can be used to make a product appealing. Developing existing designs from the Typography project. Outcome: Creating an advertisement poster using CAD, designed for print. Duration: 3 lessons.</p>

Computing	Topic: Digital Skills and Security Resources: Computers/Google Classroom/MS Office. Focus: effective use of passwords/using email. Outcome: User guide. Duration: 3 lessons	Topic: Digital Skills and Security Resources: Computers/Google Classroom/MS Office. Focus: Cloud storage/management of files and folders. Outcome: User guide. Duration: 3 lessons	Topic: E-safety / Introduction to Python Resources: Computers/Google Classroom/MS Office. Focus: Digital footprint/social media. Outcome: Google Classroom answer files. Duration: 3 lessons	Topic: E-safety / Introduction to Python Resources: Computers/Google Classroom/MS Office. Focus: Viruses/phishing/copyright laws. Outcome: Develop a quiz. Duration: 3 lessons	Topic: Planning Algorithms and Programming Resources: Computers/Google Classroom/MS Office/Python software. Focus: Programming concepts inc. with Scratch. Outcome: Writing programs. Duration: 3 lessons	Topic: Scratch Programming Resources: Scratch V4. Scratch user guides. Focus: How to use our computational thinking skills to develop solutions. Outcome: Scratch executable files. Duration: 3 lessons
Drama	Topic: Introduction to Devising Resources: Student booklet, images, videos, poem, music. Focus: Introduction to the 6 main dramatic conventions and devising techniques. Outcome: Rehearsal performance and written evaluation on one skill. Duration: 3/4 lessons	Topic: Working from Stimuli Resources: Student booklet, poems, music, script. Focus: Working with various stimuli and devising techniques. Outcome: Group performance and written evaluation. Duration: 3 lessons	Topic: Pantomime Resources: Student booklet, Cinderella script. Focus: Understanding the elements of 'pantomime' and working from a script. Outcome: Monologue performance and topic quiz. Duration: 3/4 lessons	Topic: Shakespeare Resources: Student booklet, The Tempest scripts, video intro, blue cloth (prop). Focus: Understanding artistic intentions and the impact of physical theatre and soundscapes. Outcome: Group performance and topic quiz. Duration: 3 lessons	Topic: Devised Project Resources: Student booklet, pack of stimuli, props, costumes. Focus: Expanding on planning and working from stimuli to devise an original piece. Outcome: Rehearsal performance and written evaluation focussing on artistic intention. Duration: 2/3 lessons	Topic: Devised Project Resources: Student booklet, music, props, costumes. Focus: Understanding design in theatre and performing as a group to an audience. Outcome: Final performance and written theatre review. Duration: 3/4 lessons
Music	Topic: Keyboard Skills Resources: Keyboards/Pianos Focus: Notation, Keyboard Skills, Rhythm, Performance. Outcome: Solo performing using written notation and keyboard. Duration: Autumn Half Term 1	Topic: School of Rock Resources: Keyboards, Drums, Guitar, Bass. Focus: Performance, Riffs, Ensemble Skills. Outcome: Group performance using multiple instrumental techniques. Duration: Autumn Half Term 2	Topic: Rondo Project. Resources: Classroom instruments, Xylophone, Keyboard, Percussion. Focus: Composition, Ostinato, Musical Elements. Outcome: Ensemble Composition performance. Duration: Spring Half Term 1	Topic: Sea Shanties Resources: Keyboard, Voice, Ukulele. Focus: Vocal skills—Harmony, Projection and Diction, Accompaniment and ensemble skills. Outcome: Vocal ensemble performance. Duration: Spring Half Term 1	Topic: Music Sequencing Resources: iMacs, Garageband, Midi keyboards. Focus: Making music electronically using music sequencing software and performing skills. Outcome: Re-Create and remix a piece of popular music. Duration: Summer Half Term 1	Topic: Concert Project Resources: Keyboards, Drums, Guitar, Bass, Ukulele, Voices. Focus: Ensemble Performance, accompanying, Musicianship. Outcome: Ensemble Performance . Duration: Summer Half Term 2
French	Topic: Introductory French Resources: PP, Handouts, Expo Book 1 Focus: Greetings, phonics, classroom vocabulary, Articles and gender, numbers, age, birthday, colours, adjectival agreement, avoir verb (to have). Outcome: Topic quiz. Duration: 7 weeks	Topic: Myself Resources: PP, handouts, Expo Book 1 Focus: Family members, avoir verb (to have), animals, colours. Outcome: Topic quiz. Duration: 8 weeks	Topic: Family Resources: PP, handouts, Expo Book 1 Focus: Family members, physical description, personality, être verb (to be). Outcome: Topic quiz. Duration: 6 weeks	Topic: Where I live Resources: PP, Handouts, Expo Book 1 Focus: Present tense of regular verbs, location, house, countries, prepositions. Outcome: Topic quiz. Duration: 5 weeks	Topic: Free time Resources: PP, Handouts, Expo Book 1 Focus: Present tense of regular verbs, activities in the evening, time. Outcome: Topic quiz. Duration: 6 weeks	Topic: Places in town Resources: PP, Handouts, Expo Book 1 Focus: Places in town, directions, prepositions, ordering food and drinks. Outcome: Topic quiz. Duration: 8 weeks
Geography	Topic: Introduction to Geography and Map Skills Resources: Students will be developing map skills via OS Maps. Students will be encouraged to embrace a range of news reporting texts when beginning to explore Geographical themes. Focus: Develop basic Geographical Skills, define the types of Geography, develop geo-spatial skills. Confidently use resources to gain geographical knowledge of the human and physical world. Outcome: To develop a basic understanding of basic Geographical concepts and skills. Duration: 10 Lessons Repeat concepts Space and Place Scale Enquiry	Topic: Development Resources: In lessons students will use a range of graphs and charts and statistics to analyse levels of development. Use Journalistic Publications and news articles for examples of development. And maps and GIS to explore levels of development globally. Focus: Creative Writing, FEED Paragraphs, developing Case Study knowledge. Using sources to create arguments that address differing opinions. Analysing and interpreting data. Outcome: To develop an understanding of how development works and why and how different parts of the world are developed or developing greater than others. Duration: 9 Lessons Repeat concepts Development Scale Space and place	Topic: Cornwall and the Chocolate Factory Resources: Students will explore resources which are local to Cornwall such as local websites, live webcam with chocolatier who is located in Falmouth. Furthermore expanding to global and local scales through the use of, maps, media, advertisements, news articles. Focus: FEED Paragraphs, Creative Writing. Using sources to create arguments that address differing opinion. Linking to future learning through varies countries and development, and sustainability e.g. Africa production and European consumption. Careers links also made to local businesses within Cornwall and world wide. Outcome: To form and justify an opinion of Chocolate and fair trade, the impact of chocolate on the environment and Cornwall's own links to the industry and wider world. Duration: 10 Lessons Repeat concepts Development Sustainability Human and physical interrelationships Scale	Topic: The Angry Earth Resources: News reporting texts detailing famous tectonic activities. Journalistic publications (for example National Geographic). Written accounts of famous tectonic hazards. Focus: Creative Writing, FEED Paragraphs. Developing Case Study knowledge to compare and contrast how differing levels of wealth impact effects and responses to earthquakes and volcanoes. Use sources to create arguments that address differing opinions. Outcome: To develop an understanding of the processes and the impacts associated with tectonic events at local, national and global scales. Duration: 9 Lessons Repeat concepts Development Human and physical interrelationships Scale Space and place	Topic: Africa Resources: Students will be encouraged to embrace a range of news reporting texts . Journalistic articles when beginning to explore Geographical themes. Use of different types of maps to analyse a variety of factors in Africa, and graphs and data to analyse and interpret data. Focus: Creative Writing, FEED Paragraphs, developing Case Study knowledge. Using sources to create arguments that address differing opinions and widely held misconceptions. Outcome: To develop a greater understanding of the African continent. To challenge misconceptions of Africa and develop a social, moral, ethical and cultural understanding of local, national and global events taking place on the continent. Duration: 10 lessons Repeat concepts Development Sustainability Space and place Human and physical interrelationships	Topic: Enquiry Based Learning Coasts Resources: Students will demonstrate the geographical skills they have attained through the duration of the Geography course to problems solve an enquiry topic. Focus: This section requires critical thinking and problem-solving . This unit will provide students with the opportunity to demonstrate geographical skills and applied knowledge and understanding by looking at a particular issues from a provided topic. Outcome: To develop a critical perspective on the issues studied, and consider the points of view of the stakeholders involved, make an appraisal of the advantages and disadvantages, and evaluate the alternatives. Duration: 10 lessons Repeat concepts Sustainability Human and physical interrelationships Geographic processes Enquiry Scale
History	Topic: Crossrail London Resources: Students will explore resources such as images, written news articles, documentary extracts and quotes from historians investigating the Crossrail finds. Focus: Introduction to the work done by historians and historical interpretations. Links to prior knowledge from KS2. Suggesting theories to explain historical discoveries. NC focus 5. Outcome: To form and justify theories based on evidence. To write using PEEL paragraphs and to start to build and understanding of history related careers. Duration: 8 Lessons	Topic: The Axium Empire Resources: Students will analyse a range of picture, written and documentary sources to develop source skills, BBC Bitesize. Focus: Develop basic history skills, building on work done in the previous topic, define the key terms for skills and the topic and gain knowledge of an aspect of history they may know little about. NC focus 6. Outcome: To develop a basic understanding of historical concepts and knowledge that will enable links and connections to be made with future topics. Duration: 8 Lessons	Topic: Elizabethan Exploration Resources: Cornwall records office videos. Extracts from primary letters and Cornish phrases. Students will analyse a range of picture, written and documentary sources. Focus: Use of a range of evidence to understand context and reach decisions about the Roanoke Colony and the importance of Queen Elizabeth I. Outcome: To show balance when analysing and reach and support a conclusion using evidence. To develop research skills. To make careers links to the work of historians and the role played by Cornwall Records Office. Duration: 6 Lessons	Topic: England in the Middle Ages Resources: Students will explore resources such as book extracts, images, written news articles, documentary extracts and quotes from historians and other academics. Focus: Who had power in the Middle Ages and who didn't? What were the different experiences of the rich and poor? How were different groups affected by changes? How democratic was England in the Middle Ages? Outcome: Students will develop knowledge and understanding around the repeat concept of power and democracy and the second order concept of change and continuity. Duration: 6 Lessons	Topic: Travelling and Adventures Resources: Students will analyse a wide range of primary and secondary documents including news articles and book extracts, clips from documentaries. Focus: Key explorers at different times and from different places e.g. Ibn-Battuta, Elizabethan explores (links to block 5). How and why they travelled and the historical significance of their journeys and discoveries. Outcome: Students will develop knowledge and understanding. They will use this to analyse significance and make comparisons between different explorers. To write in PEEL paragraphs and reach a conclusion linked to significance (links to Geography). Duration: 6 Lessons	Topic: World War One Resources: Students will be introduced to a broader range of primary and secondary sources such as poetry, art, photographs, letters and diary extracts. BBC documentaries, clips from films. Focus: Causes, events and consequences of WW1. Historical interpretations of the war. Then and now. Changing narrative e.g. the under recognised contribution of soldiers from different parts of the British empire. How does World War one link to the British Empire? Outcome: Students will analyse the long and short term causes of the war. They will be able to identify the key characteristics of trench warfare and investigate key battles that represent the contribution of different groups to the war effort. They will be able to analyse and evaluate a wide ranges of sources, including types of sources they have not used previously to further develop their skills. Duration: 8 lessons
Core P.E.	Topic: Being your Best Focus: Excellence. Outcome: Displays exceptional levels of effort in all lessons in a desire to achieve and influences others. Duration: 6-12 lessons. A range of sports which include invasion games, striking and fielding, athletic activities, gymnastic activities, adventurous activities and healthy related fitness.	Topic: Accepting Challenge Focus: Determination. Outcome: Actively seeks out and takes on increasingly challenging situations and roles to push themselves further. Duration: 6-12 lessons. A range of sports which include invasion games, striking and fielding, athletic activities, gymnastic activities, adventurous activities and healthy related fitness.	Topic: Respects for Yourself- Integrity Focus: Respect. Outcome: Displays exceptionally high levels of sportsmanship and personal standards in PE in all activities and roles. Duration: 6-12 lessons. A range of sports which include invasion games, striking and fielding, athletic activities, gymnastic activities, adventurous activities and healthy related fitness.			
Global Citizens	RE: What does a good relationship look like? Key Questions: What is personal identity? How do we maintain good friendships that are positive and safe? What happens when we fall in and out of love? How do we deal with family relationships? Is it bullying or banter? What is and how do we deal with cyberbullying? What is radicalisation and extremism?	RE: How could we and why should we reduce racism in our communities? Key Questions: Racism - what can be done to reduce its harmful impact? What can we learn from the stories of 2 statues in Bristol? Anti racist examples in Christianity Anti racist examples non-Christian religions How bad is racism in our school and community?	H&W: How do I maintain a healthy lifestyle? Key Questions: What do we mean by a healthy lifestyle? (inc dental) Periods and puberty, is it such a big deal? How do I look after my mental health (anger and depression)? What are the dangers of smoking and second-hand smoke? What are class a, b & c drugs?	RE: What difference does it make to be an atheist or agnostic in Britain today? Key Questions: Making sense of statistics? What does research show about non-religious people's views in Britain and in our school? What would a non-religious community look like? What difference does it make to be an atheist or agnostic in Britain today? The example of a funeral ritual.	LWW: Careers and Equality Key Questions: Career fact or fiction, Equality, Stereotypes. How does prejudice and discrimination impact lives? How does the equality act protect me and others? How do I keep social media safe and private? What is the law around social media?	RE: Good, bad, right or wrong? How do I decide? Key Questions: Are some actions always right or wrong? What are the sources from which we can find out about good and bad; right and wrong? Non-religious worldviews - What do non-religious people think about right and wrong?