



Dance Curriculum Overview



Year	Block 1	Block 2	Block 3	Block 4	Block 5
10	<p>Topic: Component 1- Exploring the Performing Arts.</p> <p>Resources: Professional pieces of work (pre choreographed), literacy sources (e.g. programmes, websites and reviews)</p> <p>Focus: Students are given the opportunity to learn and develop key practical dance skills. Additionally, students explore the wide range of roles and responsibilities within the performing arts industry, specifically as dancers.</p> <p>Outcome: To achieve a greater understanding of the physical and non-physical skills required to be a performer.</p>	<p>Topic: Component 1- Exploring the Performing Arts.</p> <p>Resources: Professional pieces of work (pre choreographed), literacy sources (e.g. programmes, websites and reviews)</p> <p>Focus: Students are given the opportunity to learn and develop key practical dance skills. Additionally, students explore the wide range of roles and responsibilities within the performing arts industry, specifically as dancers.</p> <p>Outcome: To achieve a greater understanding of the physical and non-physical skills required to be a performer.</p>	<p>Topic: Component 1- Exploring the Performing Arts.</p> <p>Resources: Professional pieces of work (pre choreographed), literacy sources (e.g. programmes, websites and reviews)</p> <p>Focus: Students are given the opportunity to learn and develop key practical dance skills. Additionally, students explore the wide range of roles and responsibilities within the performing arts industry, specifically as dancers.</p> <p>Outcome: To achieve a greater understanding of the physical and non-physical skills required to be a performer.</p>	<p>Topic: Component 2- Developing skills and techniques.</p> <p>Resources: Professional pieces of work (pre choreographed), literacy sources (e.g. programmes, websites and reviews)</p> <p>Focus: Students work both independently and as part of a group to further develop their dance skills as performers, directors, designers and choreographers. This unit focuses specifically on development of student's overall performance and encourages them to perfect the more finite skills associated with dance.</p> <p>Outcome: To learn and understand the professional work of one dance practitioner and to develop individual skills in a targeted and formal performance.</p>	<p>Topic: Component 2- Developing skills and techniques.</p> <p>Resources: Professional pieces of work (pre choreographed), literacy sources (e.g. programmes, websites and reviews)</p> <p>Focus: Students work both independently and as part of a group to further develop their dance skills as performers, directors, designers and choreographers. This unit focuses specifically on development of student's overall performance and encourages them to perfect the more finite skills associated with dance.</p> <p>Outcome: To learn and understand the professional work of one dance practitioner and to develop individual skills in a targeted and formal performance.</p>
11	<p>Component 3 (Mock) Students are given a stimuli from a previous paper and need to produce a 7-10 minute piece of dance in groups between 3-7. Learners will complete a number of written activities as part of this assessment.</p> <p>Assessment performance at the end of term</p>	<p>Component 3 (Mock) Students are given a stimuli from a previous paper and need to produce a 7-10 minute piece of dance in groups between 3-7. Learners will complete a number of written activities as part of this assessment.</p> <p>Assessment performance at the end of term</p>	<p>Component 3 Students are given component 3 externally and need to produce a 7-10 minute piece of dance in groups between 3-7. Learners will complete a number of written activities as part of this assessment.</p> <p>Assessment performance at the end of term</p>	<p>Component 3 Students are given component 3 externally and need to produce a 7-10 minute piece of dance in groups between 3-7. Learners will complete a number of written activities as part of this assessment.</p> <p>Assessment performance at the end of term</p>	<p>Component 3 Students are given component 3 externally and need to produce a 7-10 minute piece of dance in groups between 3-7. Learners will complete a number of written activities as part of this assessment.</p> <p>Assessment performance at the end of term</p>