

ST IVES SCHOOL

PROSPECTUS



EVERY CHILD, INSPIRING LEARNING, EVERY DAY





FROM EXECUTIVE HEADTEACHER

Our St Ives School prospectus provides a snapshot of our ethos and values: the core principles which underpin our thriving school community and which run as common threads through our classrooms, lessons and wider educational experiences.

Our core values are:
Kindness & Respect
Courage & Confidence
Resilience & Determination

We aim to provide a rich and diverse learning community where every child is inspired to learn so they become confident, resilient and resourceful young people, able to achieve their full potential in life.

Mrs Jan Woodhouse
Executive Headteacher



A FLYING START

The transition to a new school is a major step for children. Happy, confident children make successful learners, which is why we take such great care over the transition process when children join our school community.

By paying careful attention to childrens' individual talents, we build on their academic and personal strengths to ensure each child makes a flying start right from the outset. Students are supported to make new friends and to get fully involved in the life of the school.

Our team of dedicated staff are always on hand to provide a little extra help to students and families.

We provide each child with the support and challenge they need to be successful.

We value and encourage determination and perseverance: our staff team are deeply committed to providing the highest quality advice and support, so that every child can achieve their aspirations.

With a combination of enthusiasm, hard work and dedication, guided by our great teachers, every child can 'reach for the stars'.

AIMING HIGH



Teaching is engaging pupils in thought provoking tasks at a level which stretches and stimulates them."

OFSTED



ENRICHING LEARNING

We offer an exceptionally wide range of enrichment activities to encourage students to demonstrate commitment, determination and 'stickability'.

Our 'Be Inspired' programme, local, national and international trips, and carefully planned curriculum mean that every child is supported to achieve





their best and to broaden their horizons and choices for the future.

Our school community relishes a challenge and our positive reinforcement and recognition of students' achievements mean that school days are full of praise and optimism.



Pupils say everyone is welcomed into school and respected whatever their background."

OFSTED

REWARDING ACHIEVEMENT

We demonstrate our appreciation and pride in our students' achievements through a wide range of rewards.





These rewards are aimed at ensuring that every child is empowered to believe in their own abilities and to embrace new challenges.



Higher ability pupils benefit across a broad range of subjects from teaching that stretches them. They rise to the challenges teachers set and engage in purposeful dialogue with teachers about how to improve their work.”

OFSTED

STUDENT LEADERSHIP

We place a high value on student leadership and we actively promote and develop students' skills to work together, listen and value the opinions of others and to be respectful, compassionate and supportive towards other members of the school and local community. Student prefects are carefully selected to provide strong role models and to be ambassadors for our school in the community.



Pupils are socially confident and relationships are positive."

OFSTED





Every student belongs to a 'House' and through this membership, students are encouraged to take responsibility, contribute, collaborate and develop their confidence, self esteem and their understanding of team loyalty.

BE INSPIRED

We provide every child with a diverse range of opportunities to develop and explore our core values. This happens in the classroom and beyond: through our extensive range of sports, creative and performing arts, science and technology clubs.





Pupils' spiritual, moral, social and cultural education is a central part of school life."

OFSTED



Students are encouraged and supported to pursue individual interests and to explore new ideas and ways of thinking as an integral part of our educational offer.



PERSONAL GROWTH



Pupils make particularly good progress in English as a result of the consistently high quality teaching they receive throughout.”

OFSTED

The highest quality teaching is fundamental to our students' success. Sustained, year on year improvement means that students in our school are consistently amongst the most successful in Cornwall: they make rapid progress in learning to achieve aspirational targets well above national expectations. Children are taught and supported as individuals by teachers who demonstrate daily, their ambition for every child to achieve their full potential.



DETERMINED TO SUCCEED

ST IVES GROWTH MINDSET ACADEMY

Our school culture is built on Growth Mind-sets: empowering children to learn, aim high, and develop confidence, self- esteem and resilience.

Our Growth Mindset Academy teaches and values:

- Learning from mistakes
 - High Standards
 - Resilience
- Rising to a challenge
 - Effort
 - Persistence



Teachers use questioning skilfully to draw out answers from pupils and elicit deeper understanding."

OFSTED





TRURO AND PENWITH ACADEMY TRUST



Truro and Penwith
Academy Trust

St Ives School is a member of Truro and Penwith Academy Trust. Within the Trust, there are over 20 schools, primary and secondary, working together to ensure the highest possible standards of education for children.

We work in close partnership with our primaries and local secondary schools, sharing training, facilities and staff skills.

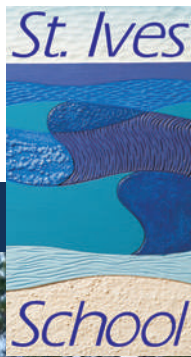
The Trust have a strong track record of rapid and sustained school improvement, drawing on the expertise of Cornwall Teaching School and Truro and Penwith College.

TPAT is committed to protecting and preserving

the unique identity and ethos of each member school; supported by the school's Local Governing Body.

The Trust also provides a wealth of expertise in school management, health and safety and financial management ensuring that school staff can focus on their main priority: providing the very best education for our students. As a member of TPAT, St Ives School is strongly positioned to provide the very highest standards of education now, and in the future.

More information about Truro and Penwith Academy Trust is available on their website, www.tpacademytrust.org



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