

Reading Culture Blueprint

We all read, together

Rationale

To support all students, and in particular to advantage our disadvantaged students, through a whole school tutor-led reading programme where adults read to students each day.

Reading aloud is the foundation for literacy development. It is the single most important activity for reading success.

(Bredenkamp, Copple & Neuman, 2000)

It provides children with a demonstration of phased, fluent reading. (Fountas and Pinnell, 1996)

It reveals the rewards of reading, and develops the listener's interest in books and desire to be a reader. (Mooney, 1990)

Reading tips

- **Take your time:** read steadily and clearly
- **Safe strategy:** position yourself at the back of the room, seated or standing.
- **Advanced strategy:** Circulate the room as you read, interacting with students using non verbal prompts

Students will

- **Be ready:** Arrive promptly and settle quickly at the start of the session.
- **Be respectful:** Listen, in silence, to your tutor and visiting adults reading.
- **Be respectful:** Follow along, tracking the text with your reading ruler.

Tutors will

- Engage fully in ongoing CPD to support the reading programme.
- Provide a calm and quiet environment conducive to students' enjoyment of reading.
- Read out loud to the group every session, using as a minimum the 'safe' reading strategies and when confident, trying the 'advanced' strategies.

Universal Offer

Across their time at St Ives School, all students benefit from a tutor reading offer that provides them with the opportunity to follow along as their tutor reads 30 well chosen, engaging and thought provoking books to them, across a range of fiction and non-fiction genres.



Structure — Term 1:

Term 2—review role of x 1 session non-fiction comprehension based on “The Day”

Stage	Arrangements
Years 7 & 8	Morning: Accelerated reader and homework log Afternoon :x 4 tutor reader, x 1 assembly
Years 9 & 10	Afternoon: x 4 tutor reader, x 1 assembly
Year 11	Separate programme in Year 1

By Year 2, Year 11 to join programme.

Literacy Leaders will

- Support a positive and effective environment for reading, every day.
- Be present and involved in supporting every reading session, praising, modelling and supporting sessions
- Provide initial and ongoing CPD opportunities for staff.
- Review the programme regularly, drawing on stakeholder views.