

Welcome to Year 11

Class of 2027



Year 11 Preparation and Support

Mock results and data analysis

Analysing mock exam data to identify gaps, personalise intervention, and refine teaching for optimal outcomes in final exams.

Delivering well-structured lessons focused on key exam content, skills, and application to ensure maximum progress and understanding.

High Quality Lessons

Parental involvement (series of evenings)

Hosting parent evenings to equip families with tools to support revision, exam preparation, and strategies to reduce student stress.

Utilising tutor time to share revision techniques, time management tips, and organisational strategies to enhance exam readiness.

Tutor time engagement - Tips and Tools revision strategies

Study Support sessions- Period 5

Extra study sessions to provide structured revision opportunities, ensuring disadvantaged students receive additional support outside regular lessons.

Year 11 Preparation and Support



Year 11 1st Mock Exam window: Monday 9th Nov – Monday 23rd Nov

Mock results and data analysis

	9.00	1.30
Monday 9th Nov	English Literature Paper 2 (2hr 15)	History (1hr 20)
Tuesday 10th Nov	Biology (1hr 15/1hr 45)	Geography Paper 1 (1hr 30)
Wednesday 11th Nov	Computer Science/Music/Drama/Film (1hr 30)	Maths Paper 1 (1hr 30)
Thursday 12th Nov	Chemistry (1hr 15/1hr 45)	Maths Paper 2 (1hr 30)
Friday 13th Nov	History (1hr 45)	French Writing (1hr 10/1hr 15)
Monday 16th Nov	English Language Paper 2 (1hr 45)	Geography Paper 2 (1hr 30)
Tuesday 17th Nov	Physics (1hr 15/1hr 45)	Sport Studies (1hr 15)
Wednesday 18th Nov	Design Technology (2hrs)	Maths Paper 3 (1hr 30)
Thursday 19th Nov	Food (1hr 45)	
	Opt A - Art all day	
Friday 20th Nov	French Listening and Reading (1hr 20/1hr 45)	
	Opt B - Graphics all day	
Monday 23rd Nov	Opt C - Art all day	

*On exam days school will start at 8:20am for exam preparation

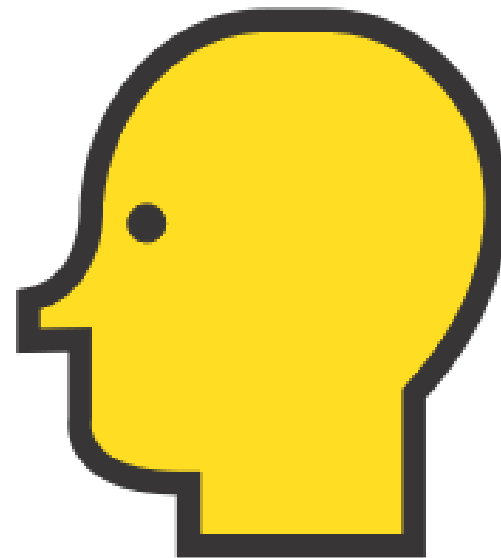
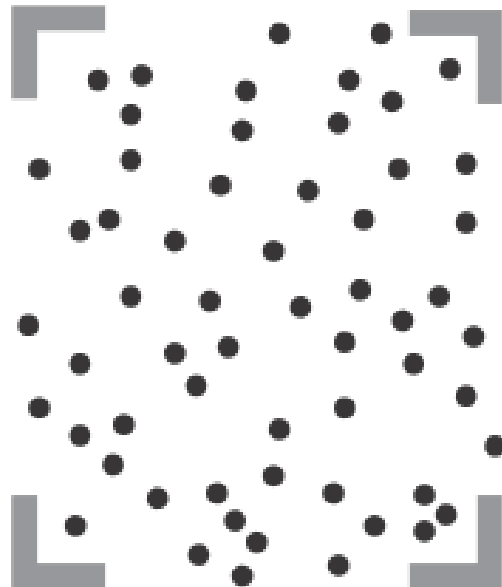
*3 weeks before Mock Exam Window, normal home learning is replaced with revision activities

*A 2nd Mock exam window will take place in February

Attendance Matters

Attendance in Year 11 of 95%+	Attendance in Year 11 of between 90% and 95%	Attendance in Year 11 of 80 - 89%	Attendance in Year 11 of less than 80%
Percentage of students achieving five grades at 9-4 (Inc. Eng and Maths) 100%	Percentage of students achieving five grades at 9-4 (Inc. Eng and Maths) 86%	Percentage of students achieving five grades at 9-4 (Inc. Eng and Maths) 76%	Percentage of students achieving five grades at 9-4 (Inc. Eng and Maths) 33%
Percentage of students achieving five grades at 9-5 (inc Eng and Maths) 100%	Percentage of students achieving five grades at 9-5 (inc Eng and Maths) 79%	Percentage of students achieving five grades at 9-5 (Inc. Eng and Maths) 52%	Percentage of students achieving five grades at 9-5 (Inc. Eng and Maths) 0%
Average GCSE grade achieved 6	Average GCSE grade achieved 5	Average GCSE grade achieved 4	Average GCSE grade achieved 3

ENVIRONMENT





#ATTEND2ACHIEVE

ACHIEVE BETTER TOGETHER
YOU / HOME / SCHOOL

**Tips and Tools
on
How to Revise**

**Wednesday
28th January**

**Tips and Tools
on
Subject Support**

**Thursday
4th February**

**Parental involvement
(series of evenings)**

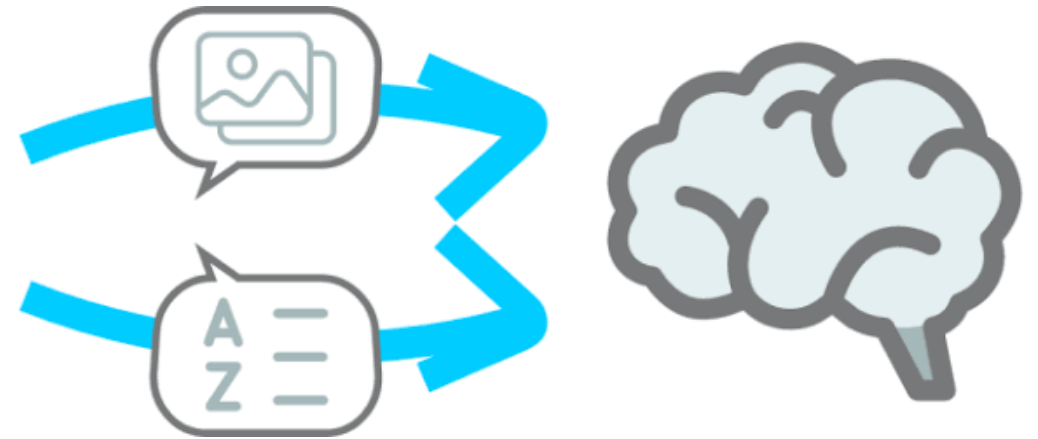


Tutor Time Changes from Half-Term

- Year 11 Tutor activities after Half-term will focus on support and preparation for the Summer exams
- A particular focus will be placed on English and Maths, alongside additional revision techniques, and preparation and organisation techniques (including revision timetables)
- To support students and the change in programme there will be some changes to Tutor groups (further details to follow)

Revision – 4 key strategies

1. Retrieval Practice
2. Spaced Practice
3. Dual Coding
4. Elaboration



- Taught in tutor time
- Practiced in revision lessons
- Evidence based

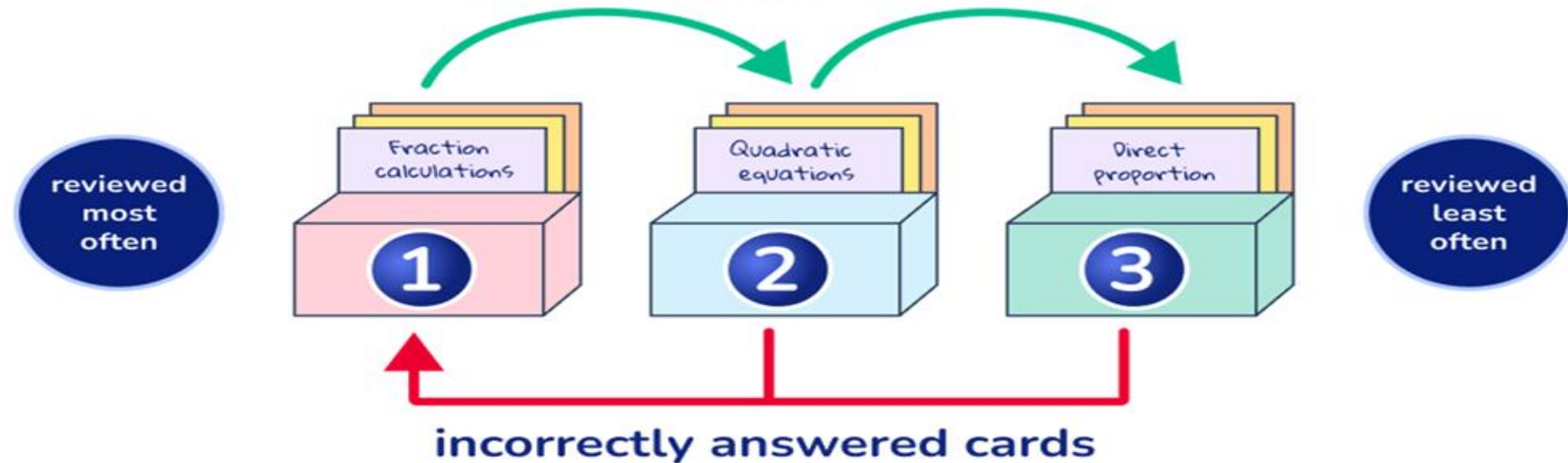
1. Retrieval Practice

Retrieval practice means bringing information to mind without looking at your notes. This strengthens your memory and helps you remember more in the future.

✓ Try This:

- Write **down everything you can remember** about a topic, then check your notes to see what you missed.
- **Use flashcards** to test yourself or get someone to quiz you - you can also use Carousel for this.
- Cover a **knowledge organiser** and try to recreate it from memory.

Leitner Flash Card System correctly answered cards

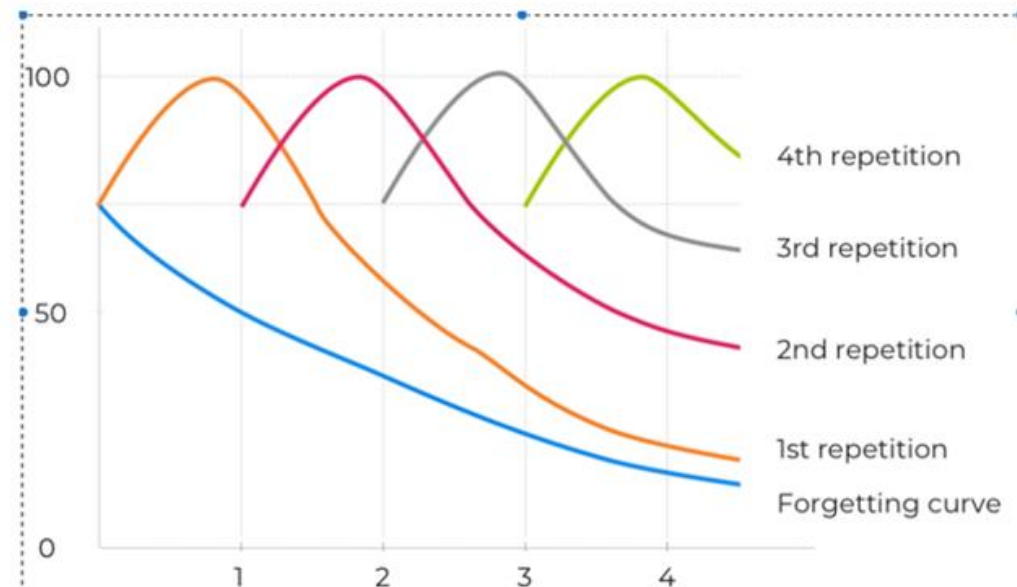


2. Spaced Practice

Spaced practice means spreading out your revision over time rather than cramming. It's much more effective to revise a topic several times with breaks in between.

✓ Try This:

- Revise for 20–30 minutes, then revisit the same topic 2–3 days later.
- Make a simple revision timetable showing when you will return to each topic.

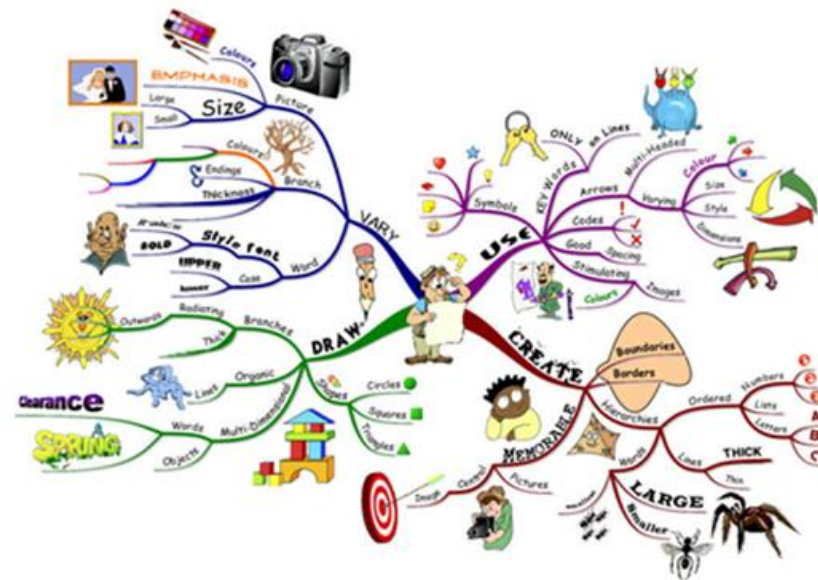


3. Dual Coding

Dual coding is when you use both words and visuals to help you learn. This could be diagrams, timelines, flowcharts, or mind maps.

✓ Try This:

- Draw a diagram to represent a topic (e.g. a cycle or timeline).
- Use colours, symbols, or icons to help link ideas.
- Look at visuals in your knowledge organiser and add notes around them.



4. Elaboration

Elaboration means explaining and describing ideas in as much detail as possible, using your own words. It also includes making connections to other knowledge.

Parents and carers can support by asking you lots of questions to help you explain and describe.

✓ Try This:

- Ask yourself: 'Why is this important?' or 'How does this link to what I already know?'.
- Talk through topics with someone else.
- Write out explanations for key ideas and facts.

Elaboration

Ask follow-up questions
to explain and expand on
a topic



Study Support sessions- Period 5



Period 5 starts on Monday 12 October, and continues after Half-term for the week beginning 2 November in preparation for the November Mock Exams.

Period 5 runs from 3:15pm to 4:15pm to offer additional study support, targeted revision and access to subject teachers

Study Support sessions- Period 5

Week B w/c 12/10/26			Week A w/c 2/11/26	
Monday	English		Monday	English
Tuesday	Maths 3&4 Science 1&2		Tuesday	Maths 3&4 Science 1&2
Wednesday	Option C		Wednesday	Option B
Thursday	Maths 1&2 Science 3&4		Thursday	Maths 1&2 Science 3&4
Friday	Option A		Friday	Option C

During the mock exam window the formal Period 5 sessions will stop to recognise the additional focus of the mock exams, allowing a more personalised approach to accessing subject staff. Period 5 will return in the period following the Mock Exams – more details will follow

Exam anxiety management

- Exam anxiety is a significant issue that can affect students' performance and overall wellbeing
- The school creates a culture that not only recognises the pressures of exams, but also creates an environment where these are discussed managed and addressed
- Early support and intervention is important, and this can often start with a conversation with subject teachers or tutors
- The pastoral team is also available for additional support where required
- Clear routines, developing realistic revision timetables and taking control by looking after yourself can all support at this challenging time
- Communication both at home and school is really important

Throughout this year we will have a range of external visitors come in to speak with Year 11, this will include

- Colleges
- University representatives
- Apprenticeships Coordinators
- Inspirational Speakers

Please continue to use your child's form tutor as an initial point of contact



Join the showbie class **Year 11 Revision** using the code **EVNGUA** to access revision material for all subjects, including past papers and checklists.

If you need paper copies, remind your teachers of this before half term

Holiday revision sessions

- October Half-Term (Maths - online)
- February Half-term
- May Half-term
- Easter Holiday Sessions:

These are extra revision lessons during school holidays to reinforce key concepts and support preparation for exams.

**Bespoke timetable
adjustments on the run
up to exams**

- As we enter the exam period in the Summer, we will adapt the Year 11 timetable to create adjustments that allow students to access their subject teachers prior to the exams they will be sitting
- The timetable will reflect the Summer exam timetable and the subject options the students in Year 11 have
- More details will be published to students closer to the exams

LEARNING WALKTHRU_s

HOW WE LEARN SERIES

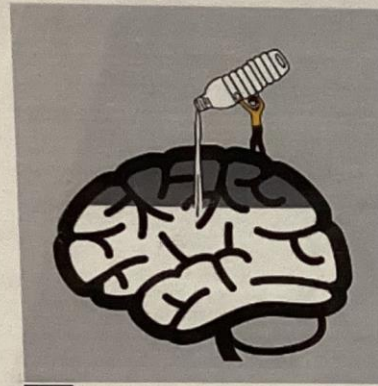


HEALTHY LEARNING | THE SHED METHOD



1

SLEEP



2

HYDRATION



3

EXERCISE



4

DIET



5

LOOK AFTER YOUR
SHED!

- Sara Milne Rowe advises that, to make better decisions and focus well, it's essential your brain is at its alert best. That starts in your SHED: Sleep, Hydration, Exercise, Diet.
- These four pillars are fundamental to managing your mood and thinking clearly, managing how you react under pressure. Keeping your SHED well-fuelled gives you more control.
- Notice which elements affect you most when they're depleted, then build some better habits to increase your SHED fuel and, as a consequence, fuel your brain.

Revision, exams and part time work

For 15 year olds, hours are limited to

Term Time:

- Maximum **12 hours** per week.
- Maximum **2 hours** on school days and Sundays.
- Maximum **8 hours** on Saturdays.

School Holidays:

- Maximum **35 hours** per week.
- Maximum **8 hours** on weekdays and Saturdays.
- Maximum **2 hours** on Sundays

It will help if you

- Let your employer know about P5s and holiday revision sessions in plenty of time
- Let the school know if you feel under pressure to work – we can help



What are the Post-16 requirements?

- Young people are required by law to stay in education, training or employment until aged 18.
- If students do not gain a Grade 4 at English or Maths in their GCSEs, then they will need to continue to work towards achieving this as part of their Post-16 provision.
- Students can apply for as many different pathways, establishments or courses as they would like. They do not have to make their final decision until after they have received their GCSE results. The colleges expect changes and encourage multiple applications
- The application process is between the student and the establishment. Students should use their personal email address
- Colleges have lots of information about travel bursaries – it's a good idea to get this organised as soon as you know where you are going



Framework of Qualifications: Where technical qualifications sit in relation to each other

8		Doctorate (PhD)				
7		Master's Degree (MA, MSc, Mphil)				Degree Apprenticeships
6		Undergraduate degree (BA, BSc)				Higher Apprenticeships
5				Foundation Degree (FdA, FdSC)	Higher National Diploma (HND)	
4					Higher National Certificate (HNC)	
3		A-level	T level	BTEC Nationals		Advanced Apprenticeships
2	Functional Skills (English / maths / ICT)	GCSE Grades 4-9		BTEC Firsts		Intermediate Apprenticeships
1		GCSE Grades 1-3				
Pre-level 1	Functional Skills - Entry Levels 3-1					

Start planning. Think about your career choices.

Use your experiences to think about your likes, dislikes, strengths and interests.

Use your predicted grades, interests, learning styles and career plans to help make your choices.

February half-term – aim for all students to have made applications.

Make sure you have a backup plan!

Have you received an offer for the options you want to do after Year 11? If not, phone your provider! Or speak to your Careers Adviser if you need more help!

If you are still unsure about what you are going to do, then speak a Careers Adviser.

AUTUMN TERM

SPRING TERM

SUMMER TERM

Attend small group and 1 to 1 interview with your Careers Adviser.
(You can start applying NOW!)
If you are struggling, ask your form tutor to arrange a priority appointment.

Attend open events. These have been sent home and are regularly advertised on our FB (handouts available tonight).

Parents/Carers
You can arrange for you and your child to go on a personal tour.

If considering an Apprenticeship, make sure you register on:
<https://www.gov.uk/apply-apprenticeship>.

Prepare for college / apprenticeship interviews. Interview start as soon as applications have been made.

Check when you have to enrol/your first day is and think about travel. If looking for work or apprenticeships and you haven't found a place yet, ensure you have a backup plan.

RESULTS DAY – Contact Post-16 provider to confirm results. Didn't get the results you need? Speak to your school or your Careers Adviser for more help.

Independent Advice & Guidance

- Careers Hub CloS
- Signposting to 'Talking Futures'
- Our careers and Aspirations Co-Ordinator – Helen Ireland – hireland@tpacademytrust.org
- School website and social media
- Assemblies and PSHE lessons
- Talk to older friends BUT take all information with caution