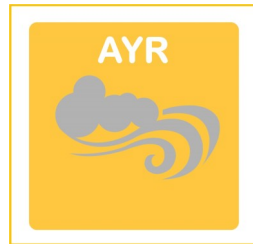




PERSONAL DEVELOPMENT AT ST IVES SCHOOL

HOUSE SYSTEM– CURRICULUM STATEMENT OF INTENT



St Ives School prides itself on its very active House System. There are four Houses at St Ives School; Norves, Ayr, Tan and Dower. These are the four elements - Earth, Air, Fire and Water - in the Cornish language. They represent; The Body, the Spirit, the Heart and the Mind.

At St Ives School we celebrate the successes of all our students who strive to achieve their best in all aspects of their life, in school and beyond. The House system gives our students an opportunity to be rewarded for effort and achievement in all areas, and encourages all students to do their best. Students regularly earn House Points for excellent work. However, the primary aim is to encourage all students to succeed and take part no matter what their ability. Our House system encourages teamwork, determination, resilience and development.

Every student who attends St Ives School is a member of a 'House'. Each House has students from Year 7 through to Year 11. Students are given a House tie which gives them a sense of community and pride. The Houses are led by the Heads of House, who work hard to develop and maintain a team ethos, sense of community, and competition.

Competition between the Houses is always close and very exciting.

House Competitions:

- Overall House Point Winners;
- Highest Attendance;
- Sporting activities including Football, Netball, Dodgeball, Basketball, 'Fun Run' and Rounders;
- Spelling Bee;
- Writing and Poetry Competitions;
- Art and Design Competitions;
- 'Master Chef';
- House Humanities Quiz;
- 'St Ives Got Talent';
- Drama;
- House Band - Music.

As part of the commitment that St Ives School has to the wider community, each House has a chosen charity. Throughout the year there are many events that take place in order to raise money including; Wear a Hat Day, Fun Runs and Hello Yellow Mental Health support. Our students are encouraged to take an active role in the local community, which teaches them about the importance of teamwork and supporting others.

Each house has an elected senior House Captain and Vice Captain who have applied for their positions and been voted for by their teachers. These students are involved in running the termly house meetings, promoting student leadership and responsibility.

STUDENT LEADERSHIP AT ST IVES SCHOOL

Developing Student Leadership at St Ives School is important. When given the opportunity young people can have a profound impact on their schools. Involvement in leadership activities can improve students' learning as well as helping them to develop the skills and character needed for success outside the classroom.

St Ives School believes that Student Leadership can provide our students with a range of opportunities to develop their key skills such as communication, prioritisation, listening and feedback. Furthermore, Student Leaders can also have a positive impact on their peers' education, as Student Leaders share their knowledge and experience to inspire and help others.

LEADERSHIP ROLES

The Student Leaders form their House Council from students in Year 11:

- Head Student;
- Deputy Head student;
- House Captains;
- Vice Captains;
- Senior Prefects;

HOUSE COUNCIL

At St Ives School, we like to ensure that students' views, opinions and experiences are listened to and used to inform decision making. The Student Voice group has a number of roles:

- Liaise with each other to increase the role of Student Leadership across the school;
- Provide valuable feedback on 'school life' including teaching and learning, wellbeing provision, homework, behaviour and rewards;
- Feedback regularly to the school Senior Leadership Team;
- Represent the students of St Ives School by assisting at school open events and parents evenings;
- Support and lead tours for school visitors and staff interviews.

HOUSE LEADERSHIP

OUR STUDENT LEADERS SUPPORT THE HOUSE SYSTEM BY:

- Assisting the Head of House in all aspects of the House system; leading assemblies, developing a team ethos and strong sense of competition;
- Encouraging participation in all inter-house competitions within all year groups;
- Maintaining the House notice board – to display House Attendance, House Points and events;
- Organising inter-house events and supporting staff with these events;
- Supporting fundraising events for their House Charity.

Students from every House have the opportunity to put themselves forward for election to the House Council. They have regular half-termly meetings to share their opinions and those of their tutor group. These students chair their own meetings and prepare feedback to staff. Their points of view are considered and valued.

This element of the House system is vital in developing students knowledge and understanding of 'Fundamental British Values', in particular democracy and mutual respect. Students get the opportunity to have their say and contribute to the running of the school and the decisions that are made.