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Subject English Moths	Block 1 Topic: Blood Brothers Resources: Willy Russell 'Blood Brothlers'; Image booklet + '4 grid; 'Big Ideas', Focus: Context: big Ideas; Inaguage/ structure/ form. Outcome: Analytical essay Duration: 7 weeks Topic: Similarity	Block 2 Topic: Peetry of the Sublime Resources: Bloke 'London'; Shelley 'Coymandias'; Wordsworth 'The Prelude'; Heaney 'Storm on the Blond'; Focus: context (Romantisam); form/ structure: Inanguage – imagery; extended metaphor. Outcome: Comparative essay in combination with Block 3 topic. Durridin: Sweety Topic: Developing Algebra	Block 3 Capic: Foetry – The effects of war Resources: Simon Amrilage Remains'; Jane Weir "Popples' and a review of war poems from year 9. Focus: Confests' big ideas; Ianguage/ structure/ form Outcome: essay and speaking and Istening exam. Duration: 3 weeks Topic: Geometry Topic: Geometry	Block 4 Topic: Writer's Viewpoints Resources: non-fiction extracts Resources: non-fiction extracts Focus: viewpoint writing; argument structure: rhetoric; speeches/ articles/ letters; presentation; group discussion; debate Outcome: viewpoint writing Duration: 6 weeks Topic: Proportions and Proportional	Block 5 Topic: Frankenstein Resources: Many Sheley Frankenstein; extracts booklet; 'AGrid' Image booklet Focus: Conteal (Romanticism); themes/blg ideas; language/ structure/ form) Outcome: Formalive assessment writing tasks. Duration: 6 weeks Topic: Delving into Data	Block is Cronkenstein Resources: Many Shelley Franchenstein; extracts booklet; 'AGrid' Image booklet, 'AGrid' Image booklet, Focus: Contest (Romanticism); themes/big ideas; language/ structure/ form, Outcome: Extract based essay, Duration: 6 weeks
Mulis	regional and an analysis of the control of the cont	Indigit. Developing August 19, Recourses: CPF Healthooks, Spanx Recourses: CPF Healthooks, Spanx Models, Compression Mortins, On Modifis. Focus: Students will develop their understanding of representing solutions and inequalities. Students will also focus on simultaneous equations. Outcome: End of block assessment and outrum assessment. Duration: 7 weeks	Recourse CoP leathbooks, Spans Recourse, CoP leathbooks, Spans Recourse, Corbett Matts, On Matths, Gordon State State State Matths Cours Students will develop their understanding on angles and bearings, working with circles and vectors. Outcome: End of black assessment. Duration: 6 weeks	Toping and the state of the sta	Resources: CGP textbooks, Spanx Resources: CGP textbooks, Spanx Resources: CGP textbooks, Spanx Models, Good Spans, Good Spans, Good Models, Good Spans, Good Spans, Good Spans, Good Models, Good Spans, Good Spans, Good Spans, Good Models, Good Spans, Good Spans, Good Spans, Good Spans, Good Models, Good Spans, Good Sp	Resources: CCP Festbooks. Spans Resources: COP Festbooks. Spans Resources: COP Festbooks. Spans Resources: Cop Festbooks. Spans Resources: Cop Festbooks. Spans Resources. Indices and roots. Outcome: End of block assessment. Duration: 3 weeks. The Resources: CCP Festbooks. Spans Resourc
Biology	See Chemistry Overview	Topic: Call Biology Review Resources: Powerforists. Resources: Powerforists. Resources: Powerforists. Resources: Powerforists. Resources: Powerforists. Resources: Puther knowledge of cells in greater depth with relation to specialised cells and transport in and out of cells. Outcome: End of Term Assessment, RA 1 Microscopes, RA 2 Antispilics and Antibiotics (Separate science only) and RA 3 d'ormás. Duration: 6 lessons (F/H/Sep)	Tapic: Organisation Review Resources: Powerforist; Practical Rechards, Hordaudi, Biology Book Focus: To deepen undenstanding of human body and plant organs. By looking at organ systems, organ functions, healthy iffestlye and plant organs and their roles. Outcome: End of Term Assessment, BA 4 Food Tests and BA 5 Enzymes. Duration: 6 lessons	Topic: Infection and Response Resources: PowerPoints: Proclical Resources: PowerPoints: Proclical Resources: A power Points Resources: A power Points Resources: Infection of the Resources Resources: Infection of the Resources Resources: Infection of the Resources Resources: Resources	Topic Bicenegatics Recourses: PowerPoints, Practical Recourses: PowerPoints, Practical Recourses: PowerPoints, Bractical Recours Deepening students understanding of energy bransfer for plants and animab. Deepening an understanding of photosynthesis, aerobic and anaerobic respiration, Learning about the factors that can infect energy transfers in living things. Outcome: End of Term Assessment, and RA 6 Photosynthesis. Duration: 10 lessons	See Physics Overview
Chemistry	Topic: Atomic Structure Review Resources: PowerFoins, Practical activities, Handouts, Chemistry Book, Focus: 10 develop knowledge of atoms, elements and mixtures linking to KS3 topics and deepen understanding of the periodic table and atomic structure. Outcome: End of Term Assessment, Duration: 9 lessons	Topic: Properties and Bonding Review Resources: Powerfoints, Practical activities, Practical activities, Handouts, Chemistry Book, Focus: Stengthen knowledge of compounds and deepening understanding of types of bonds formed between alorns, extending into how types of bonds affect the materials properties. Outcome: End of Term Assessment, Duration: 9-10 lessons (F/H/Sep	Topic: Chemical Changes Resources: PowerPoints, Practical a children, PowerPoints, Practical a children, Changes Resources: Roundouts, Chemistry Rook. Focus: To understand and deepen knowledge into the chemical changes in reactions. Understand the processes of oxidation and reduction by practising electrolysis. Utilising the pH scale to explain neutralisation reactions. Outcome: RA 11 Making Salts, RA 12 littrations (Separate science only), RA 13 Electrolysis and End of Term. Assessment. Duration: 17 - 19 lessons (F/H/Sep)	Resources: PowerPoints, Practical activities, Handouts, Chemistry Book. Focus: Using mathematical techniques to calculate chemical quantities for use in experimental	See Biology/Physics Overviews	See Physics Overview
Physics	See Chemistry Overview	Topic: Forces Resources: FowerPoints, Resources: FowerPoints, Resources: FowerPoints, Resources: FowerPoints, Resources: FowerPoints, Resources: Focus: Infraducing vectors of forces, and fields of force (electrostatic), magnetic. GFS) and resultant molions. Calculating the work done by forces. Outcome: Total of Term Assessment and RA24 Force and extension, RA 25 Acceleration Duroflion: 1 I lessons (F/H/Sep)	Topic: Energy Resources: FowerPoints. Resources: FowerPoints. Rocicical Activities. Handouts, Physics Rocus: Exploining how energy transfers and transforms. The topic dos explores how humans use the energy und how we can calculate different outcomes of energy use. Outcome: Fand of term Assessment. Duration: 10 lessons (F/H/Sep)	Topic: Atomic Structure Resources: Powerforins, Poordical Activities, Handouts, Poordical Activities, Handouts, Focus: Explaining the development of the nuclear model theory, atomic particles and their retailive mass and size. Discovering radioactivity, half- life and contamination along with hazardous effect and disposal. Outcome: End of Term Assessment Durotion: 10 lessons (F/H/Sep.)	Topic: Electricity Resources: Powerfoints, Proclical Resources: Powerfoints, Proclical Resources: Powerfoints, Proclical Resources: Powerfoints, Proclical Resources: Resources and voltage relationships for different circuit elements. Investigating domestic power supply, witing and safety measures: Doutcome: Topic Test, RA 21 Resistance and RA 22 I-V Characteristics Duration: 8 lessons	Topic: Particle Model of Matter (Combined Science) (Coducting energy changes during heating (SHC) and state changes (SHI). The link between pressure, temperature and volume. (Outcome: End of ferm Assessment and RA 23 Density Duration: Slessors (FH/Sep)
Art	Topic: Set Portfolio Project 1: Theme 'Journey' Resources: Photography, Photoshop Skills Focus: Record from Observation [Primary and Secondary Sources]. Research the meaning of journey: Look at Gernard Richter Outcome: Photography edits and primary observation through the camera. Arists research pages. Duration: 9-12 lessons	Tapic: Set Partfolio Project 1: Theme 'Journey' Resources: Drawing from observation of objects. Printing using etching techniques. Facus: Record from Observation (Primary and Secondary Sources). Outcome: Drawing studies and printed images (etchings). Landscape and objects. Local artist Helen ward and Sue Brown. Duration: 9-12 lessons	Tapic: Development Praject: 'Journey' Resources: Paint, Printing equipment, Clay, Card and mixed media. Focus: Expand and develop: AO1 Develop (use of Other Aritst), AO2 Becodi (from observation, drawing, photography primary and secondary, subjects), AO3 Serline (by exploring in more depth the techniques and materials used by Aritist and own experiments) introduce comparable Aritis, cultural references. Individual, Peer and Group and Teacher Assessment and Feedback sessions will form a large part of the process. Outcome: Participio of Work (Coursework) Duration: 9-12 lessons	Topic: Development Project: Identity' Resources: Paint, Printing equipment, Clay, Card and mixed media. Focus: Expand and complete: Realise students intentions to complete a failed suited in the project for the theme "Journey". Outcome: Participio of Work (Coursework) Duration: 9-12 lessons	Exam Piece Introduction	Topic: Preparation for Year 10 Mock Exam Piece Resources: Mixed media, 2D or 3D outcomes to include photographic references. Focus and Outcome: Arlists research pages, experimentation with techniques and recording from observation, individual plans and feedback. Duration: 9-12 lessons
Design and Technology	Topic: Visual Communication Resources: Design skelching & rendering materials: CAD software. Focus: 2D & 3D sketching, Innal & surface rendering. CAD design. Outcome: A variety of essential visual communication skills ne	Topic: Ergonomics & Anthropometrics. Resources: Modelling materials. Pre-cut limber strips. Workshop tools and machinery. Focus: Making a customised, ergonomically designed pizza cutter. Knowledge & understanding of applications of anthropometric data. Outcome: Finished customised product. Duration: 9 lessons.	Topic: Sustainable Design. Resources: Officut and reciolined materials. Washing tools and machinery. Focus: Impact on Society and global issues. Designing for a target user. Revision: Seneco learning online platform. CSP Guides. Outcome: Sustainably designed product. Increased exam awareness. Duration: 9 lessons.	Topic: Sustainable Design. Resources: Offcut and reclaimed materials. Workshop looks and machinery. Focus: Sustainability making challenge. Revision: Seneca learning online platform. CGP Guides. Outcome: Sustainably designed product. Increased exam awareness. Duration: 9 lessons.	Topic: The Work of Others. Resources: Design modelling materials. Focus: Designing to a theme in the style of prominent designers. Demonstrating independence when investigaling/designing, Revision: Seneca learning anline platform. CoPF Guides. Outcome: Increased awareness of GCSE level design processes. Increased exam awareness. Duration: 9 lessons.	Topic: Non Exam Assessment [NEA]. Resources: Revision guides and marleridos. Google Classroom NEA portfolio. Focus: NEA tasks released 1st June: Analysis/preparation. Revision: Seneco learning online platform. CSP Guides. Outcome: Increased awareness of GCSE Exam and NEA work. Duration: 9 lessons.

Food Preparation and Nutrition	Ispic: Eat well Guide and Maccranutrients. Resources: Workbooks, Computers for research and nutritional analysis, ingredients, recipes. Focus: Dietary recommendations, Protein, Carbohydrates, Fats. Recipe Modification, Carbohydrates, Fats. Recipe Modification, Outcomes: Teenage nutrition cook, Reducing sugar investigation, portioning a chicken, added fibre and reduced sugar cake, quiche modification, Lemon Meringue pie. Duration: 12 Lessons.	Tapic: Micronutrients & Mock NEA 2. Resources: Workbooks: Ingredients, recipes computers for nutritional analysis and research. Focus: Nutrition and health, fat and water soluble vitamins, antioxidants, minerals, technical skills, recipe adaptation. Outcomes: Vitamin; soup/salad, teenage med protein, calcium & vitamin D, Farnily HBV & Eatwell med. Choux pasity weath or tree. Duration: 14 Lessons.	Tapics Food Choice & Diet, Nutrition and Health. Resources: Workbooks, computers for research and nutritional analysis, ingredients, recipes. Focus: Technical stills, Dietary needs through life, allergies and intolerances, citienty lifesess, recipe modification, costings. Outcomers: Alergies & Intolerances investigation, Layered chilled dessert, 20% Energy adult dish. 2 courses for specific defectly liness. Duration: 12 Lessons	Topic: Food Science - Healt transfer, micro-arganisms, function of ingradients. Resources: Workbooks, Ingredients, recipes. Foous: Micro-arganisms, enzymes, food production, healt transfer, conduction, convection and radiation, raising agents, NEA 1 practice. Outcomes: Wegetable cooking methods investigation, ketods & vegetables, yeard experiment, vegetables, unclaiment, investigation, incloses & proteins fot and raising agents, homemade cheese & crackers.	Topic: Road Choice - environment & Mock NEA 2. Resources: Workbooks, ingredients, recipes, computes for rutifition of Rocus: Sustainability, organic, food production, seasonality, food poverty. Outcomes: Filleting fish, British seasonal family meal for \$10. Duration: 12 Lessons.	Topic: Food Science Resources: Workbooks, Ingredients, recipes, Computers. Focus: Mock NEA I Food investigation Toak. Food Science. Revision for end of year mocks. Outcomes: Mock nun through of NEA I Food investigation. Template to use for real NEA I in Year 11, practice at researching, planning, conducting and analysing food science experiments. Duration: 12 Lessons.
Sraphic Communication	Topic: CA - Students work towards chosen brief Resources: Dependent on student pathway. Focus: Students will demonstrate skills, as defined in the Art and Design Core Content section of the OCR specification, in the context of their chosen area of Graphic Communication. All, A02, A03. Duration: Dependent on student.	Topic: Students will demonstrate skils in A01, A02, A03 Resources: Dependent on student pathway. Focus: Develop ideas through investigations informed by selecting and critically analysing sources. Apply an understanding of relevant graphic communication practices in the creative and cultural industries to their was tu sing image and typography. Duration: Dependent on tludent.	Topic: A01, A02, A03 Resources: Dependent on student pathway. Focus: Renew their ideas as work progresses through researching, selecting, editing and presenting graphic communication artefact (s)/product(s)/personal outcome(s) Duration: Dependent on student.	Topic: A01, A02, A03 Resources: Dependent on student pathway. Focus: Record their ideas, observations, Insights and independent judgements, in ways that are appropriate to the Graphic Communication title such as, drawing, photographing or applying collected material. Duration: Dependent on student.	Topic: A01, A02, A03 Resources: Dependent on student pathway. Focus: tike visual language critically as appropriate to their own creative intentions and chosen area(s) of study through effective and safe use of media, techniques, processes, materiatis and technologies. Duration: Dependent on student.	Topic: A01, A02, A03 Resources: Dependent on student pathway. Focus: Use drawing skills for different needs and purposes, appropriate to the area(s) of study used. Drawing way take the form of illustrations. Iayout and typography using appropriate medic and materials. Duration: Dependent on student.
ance	Topic: Component 1- Exploring the Performing Arts. Resources: Professional pieces of work (pre choreographed), literacy sources (e.g., programmes, websites and reviews). Focus: Students are given the opportunity to learn and develop key practical dance skills. Additionally, students explore the wide range of roles and respressibilities within the performing arts industry, specifically and dancers. Outcome: To achieve a greater understanding of the physical and non-physical skills required to be a	Topic: Component 1- Exploring the Performing Arts. Resources: Professional pieces of work (pre chareographed), literacy sources (e.g., programmes, websites and reviews) Focus: Students are given the appartunity to learn and develope key practical dance skills. Additionally, students explore the wide range of ordes and responsibilities within the performing arts industry, specifically as dancers. Outcome: To achieve a greater understanding of the physical and non-physical skills required to be a performer.	Topic: Component 1- Exploring the Performing Arts. Resources: Frofessional pieces of work (pre chareographed), literacy sources (e.g., programmes, websites and reviews) Focus: Students are given the opportunity to learn and develop key practical dance skills. Additionally, students expires the vider range of roles and responsibilities within the performing arts industry, specifically as dancers. Outcome: To achieve a greater undestanding of the physical and non-physical skills required to be a performer.	Topic: Component 2- Developing skills and techniques. Resources: Frofessional pieces of work (pre choreographed), literacy sources (e.g., programmes, websiles and reviews) Focus: Students work both independently and as part of a group to further develop their dance skills as performers, directors, designers and choreographers. This unit focuses specifically on development of students overall performance and encourages them to perfect the more finite skills to perfect the more finite skills are the contractions of the contract of the con	Topic: Component 2- Developing skills and fechniques. Resources: Frolessianal pieces of work (pre chareographed), literacy sources (e.g., programmes, websites and reviews) Focus: Students work both independently and as part of a group to further develop their dance skills as performers, directors, designers and chareographers. This until focuses specificatly on development of students overall performance and encourages them to perfect the more fitnle skills are the preference of the perfect of the development of the development of the development of the development of includents and the professional work of one dance practifilianer and to develop individual skills in a targeted and formal performance.	
Computer Science	Topic: Section 4 Algorithmic Thinking Resources: MS Office, Python, System performance, strage, software. Outcome: Python quiz and worksheet. Duration: 10 lessons	Topic: Section 5 Programming Resources: Python. Focus: Stings and program flow. Outcome: A series of programs and theory worksheets. Duration: 10 lessons	Topic: Section 5 Programming Resources: Python. Focus: Boolean operators, arrays, file handling. Outcome: A series of programs and theory worksheets. Duration: 10 lessons	Topic: Section 6 Design Testing and IDEs / Section 3 Issues in Computing Resources: MS Office, Python. Focus: Defensive Design, Testing, Ethics, Legislation. Outcome: Worksheets, test plans for debugging, coded activity. Duration: 10 Iessons	Topic: Section 1 Components of a Computer System Resources: MS Office, Python. Focus: CPU, memory, System performance, storage, software. Outcome: Python quiz and worksheet. Duration: 10 lessons	Topic: Section 2 Networks Resources: MS Office, Python. Focus: WANS and LANs, network hardware. Outcome: Worksheets, a design for a network, python quiz. Duration: 10 lessons
rrama	Topic: Study of Set Text Resources: Set text scripts, props, set, exercise books. Focus: Understand context and key features of the text – character, theme, plot – Act 1. Outcome: Exam style questions for section A based on Act 1 only. Duration: 13 lessons	Topic: Study of Set Text Resources: Set fext scripts, props, set, exercise books. Focus: Develop knowledge of the set exts-character, theme, plot-Act 2: familiarise with exam paper. Outcome: Examsyle questions for section A based on the whole text. Duration: 13 lessons	Tapic: Devising Drama Resources: Devising Drama Resources: Devising Drama Refugee bookled Focus: Developing devising and rehearsal techniques to create a piece based on stimulus images of Refugees. Outcome: Performance of devised piece and partifolio completed. Duration: 11 lessons	Topic: Performing from a Script Resources: Script – DNA by Dennis Kelly and Missing Dan Nolan extracts by Mark Wheeler Focus: Understand monologue and duologue, develop performance techniques and skills. Outcome: Performance of monologue/duologue from chosen text and written concept pro forma. Duration: 12 lessons	Topic: Devising Drama Resources: Devising Drama exam paper — 10 stimil indetiral, laptops for research. Focus: Developing devising and rehearsal techniques to create opening scene. Outcome: Performance of the opening scene and section 1 of the coursework complete. Duration: 9 lessons	Tapic: Devising Drama Resources: Devising Drama exam paper — 10 stimil material, japtops for research/lyping coursework. Focus: Developing devising and rehearsal techniques to develop a whole performance piece. Outcome: Final practical performance complete for recording and section 2 of the coursework Duration: 12 lessons
usic	Topic: Conventions of Pop Resources: Classroom Instruments, Voices. Focus: Historical Context, Musical Features, Bands and artists, Chord Progressions and Harmony. Effects, Music Technology. Hondon, 1997. Outcome: Composition to set briefs. Duration: Autumn Half Term 1	Topic: Concerto Through Time Resources: Classroom Instruments, Keyboards. Keyboards. Features, Cadences, Notation, Score reading, Omamentatino, Outcome: Concerto Listening assessment, Solo Performance, Ensemble Performance. Duration: Autumn Hall Term 2	Topic: Rhythms of the world Resources: World Music Instruments [India and South America]. Focus: Historical Context, Musical Focus: Ristorical Context, Musical Focutives, Rhythm and Texture, Culture. Culture. Outcome: Solo Performance, Ensemble performance. Duration: Spring Half Term 1	Topic: Rhythms of the world Resources: World Music Instruments (Africa and Middle east) Mediteranean). Focus: Historical Context, Musical Features, Rhythm and Texture. Outcome: Ensemble Performance and Composition to a set brief. Duration: Spring Half Term 2	Topic: Film Music Resources: Indocs. Focus: Historical Context, Musical Focus: Historical Context, Musical Focus: Historical Focus Diegelfc, Instruments, Dissonance. Outcome: Salo Performance and Composition to a set brief. Duration: Summer Half Term 1	Topic: Composition Resources: Matos, Classroom Instruments, Recording Studio, Focus: Composing, Key Signatures, Chord Pragressions, Composing for your instrument. Outcome: Proposal for Y11 performances, Head start on Free Composition, EOPY exam. Duration: Summer Half Term 2
rench	Topic: Food, drinks and healthy living Resources: AQA book, Istening audio, authentic materials such as videos, webailes, newspaper articles, PP. Focus: Yeth - Infinitive, demonstrative pronours, using the pronoun en and using complex negative sentences, imperfect tense, link between the past and the present, it voult it vaudrait. Outcome: Topic Test. Duration: 6 weeks	Topic: Customs and festivals Resources: AGA book, listening audio, authentin materials such as videos, websites, newspaper articles, P. Focus: Prepositions with countries and towns. Revision of the imperfect tense. Deciding between the perfect and imperfect ferness. Outcome: Topic Test. Duration: 8 weeks	Topic: Home and House Chores Resources: AQA book; Isterling audio, authentic materials such as videos, websitles, newspaper articles Focus: Partilive articles, negative sentences; the conditional of regular verbs, house chores, describing your house in detail. Outcome: Topic Test. Duration: 6 weeks	Topic: Town Resources: AGA book, Istening audio, authentic materials such as videos, websites, newspaper articles. Focus: Places in town, prepositions, negative, directions, things to do, positives and negatives, conditional. Outcome: Topic Test. Duration: 3 weeks	Topic: Neighbourhood and region Resources: AGA book, latering audio, outherin matterials such as videos, websites, newspaper articles, Focus: Describing your region and what you can do there, advantages and inconvenient, modal verbs, present lerse, imperiect. Outcome: Topic Test Duration: 6 weeks	Topic: Charity and voluntary work Resources: AGA book, listering audio, authentin matterials such as videos, websites, newspaper articles Focus: The conditional of vouloir and aimer, present participle, recognising the pluperfect. Outcome: Topic Test. Duration: 8 weeks
ponish	Topic: Introduction to Spanish Resources: PP Handouts, Resources: PP Handouts, Describe their personafilies. Say their age and count up to 100. The alphabet in Spanish. Describe thereives physically. Describe their perts. Describe their family. Use the present tense to describe their habbles. Talk about sports they do and don't like. Discus school subjects. Describe what there is in their fown. To use the verb to go "ir" Outcome: Topic quitz.	Focus: Present, preterite, imperfect,	Topic: School and subjects Resources: AGA book, litering Resources: AGA book, litering videos, websites, newspaper articles, PP. Focus: Revision of the preterite tense, advents of time and places, revision of madd verbs with different tenses, revision of comparisons, Revisions of the conditional tense. Outcome: Topic Test Duration: 6 weeks	Topic: Family and relationships Resources: AGA book, Isterning audio, authentin materials such as audio, authentin materials such as audio, websites, newspaper articles, PP. Focus: Grammolical markes, extended range of two verbs together using different tenses, adverbs, clauses introduced by when and if Outcome: Topic test, Duration: 8 weeks	Topic: Free time and interests Resources: AGA book, listering auto, autherith metheds such as person of the such auto, autherith procus Tener and ser present tense. Possessive adjectives, adjective agreement, Fresent lense, comparatives and superialitives, introduce / printinground fresent preteriterises. Outcome: Topic test Duration: 7 weeks	Topic: Town Resources: AQA book: listening outdo, outherlife moterials such as outdo, outherlife moterials such as outdo, outherlife moterials such as outdo, websites, newspaper articles, pe. Focus: Places in town, prepositions, negative, directions, things to do, positives and negatives, conditional. Outcome: Topic Test, Duration: 5 weeks

eography	Topic: Physical Fieldwork (Rivers)	Topic: Challenge of Natural Hazards	Topic: Challenge of Natural Hazards	Topic: Urban Issues and Challenges	Topic: Urban Issues and Challenges	Topic: Human Fieldwork (Landuse)
	Resources: CGP AQA Revision Guide.	Resources: CGP AQA Revision Guide. Hodder and Oxford GCSE Text Books.	Resources: CGP AQA Revision Guide. Hodder and Oxford GCSE Text Books.	HIC	ПС	Resources: CGP AQA Revision Guide. Hodder and Oxford GCSE Text Books.
	Hodder and Oxford GCSE Text Books. Websites – Cool Geography,	Websites - Cool Geography, Geography	Websites - Cool Geography, Geography	Resources: CGP AQA Revision Guide. Hodder and Oxford GCSE Text Books.	Resources: CGP AQA Revision Guide. Hodder and Oxford GCSE Text Books.	Websites - Cool Geography, Geography
	Geography Cat and Get Revising. BBC	Cat and Get Revising. BBC News.	Cat and Get Revising. BBC News.	Websites - Cool Geography,	Websites - Cool Geography,	Cat and Get Revising. BBC News.
	News.	Focus: To explore the challenges created by tectonic and weather hazards and to	Focus: To explore the challenges created by tectonic and weather hazards and to	Geography Cat and Get Revising.	Geography Cat and Get Revising.	Focus: To apply knowledge gained in the UK Physical Landscapes unit to real world
	Focus: To apply knowledge gained in the UK Physical Landscapes unit to real	address the methods being used by people to respond to these events.	address the methods being used by people to respond to these events.	BBC News . Focus: To learn about the reasons	BBC News Focus: To learn about the reasons	fieldwork planned and implemented by students. To create methods to collect
	world fieldwork planned and	Students will also investigate the causes,	Students will also investigate the causes,	why more people are living in urban	why more people are living in urban	data and explore a range of
	implemented by students. To create methods to collect data and explore a	and effects of climate change as well as the strategies used to mitigate and	and effects of climate change as well as	areas and to address the opportunities and challenges of living	areas and to address the opportunities and challenges of living	presentation methods to present this data. Students will also evaluate their
	range of presentation methods to	adapt against it.	the strategies used to mitigate and adapt against it.	in urban areas in HIC's and LIC's.	in urban areas in HIC's and LIC's	methods and suggest improvements if
	present this data. Students will also	Outcome: To develop an understanding of the processes and the impacts	Outcome: To develop an understanding of the processes and the impacts	Outcome: To explore the reasons why	Outcome: To explore the reasons why	they were to undertake their fieldwork again.
	evaluate their methods and suggest improvements if they were to	associated with tectonic and weather	associated with tectonic and weather	urban populations are growing as well as examining the challenges	urban populations are growing as well as examining the challenges	Outcome: To apply knowledge gained in
	undertake their fieldwork again.	events at local, national and global scales. Students will also examine the	events at local, national and global scales. Students will also examine the	and opportunities of living in HIC and	and opportunities of living in HIC and	the UK CEW and Urban unit to real world fieldwork planned and implemented by
	Outcome: To apply knowledge gained in the UK CEW and Urban unit to real	causes, effects and the strategies to	causes, effects and the strategies to	LIC/NEE Urban Areas. Duration: 10 lessons	LIC/NEE Urban Areas Duration: 6 lessons	students.
	world fieldwork planned and	address climate change. Duration: 9 lessons	address climate change. Duration: 9 lessons	Repeat concepts	Repeat concepts	Duration: 7 lessons Repeat concepts
	implemented by students. Duration: 9 lessons	Repeat concepts	Repeat concepts	Sustainability Human and physical	Sustainability Human and physical	Enquiry
	Repeat concepts	Human and physical interrelationships Sustainability	Human and physical interrelationships Sustainability	interrelationships	interrelationships	Space and place Scale
	Enquiry	Scale	Scale	Scale	Scale	
	Human and physical interrelationships Geomorphic processes	Space and place Development	Space and place Development	Space and place Development	Space and place Development	
		Geomorphic processes	Geomorphic processes			
istory	Topic: Whitechapel and Revision	Topic: Crime, Punishment and Law	Topic: Crime, Punishment and Law	Topic: Anglo-Saxon England and	Topic: Norman Society and Religion	Topic: Cold War — Origins and Crises
	Resources: Edexcel textbook and CGP	Enforcement Through Time	Enforcement Through Time	Succession and Control Resources: Edexcel textbook and CGP	Resources: Edexcel textbook and	Resources: Edexcel textbook and
	revision guide. Documentary clips and source extracts and images. Range of	Resources: Edexcel textbook and CGP revision guide. Documentary	Resources: Edexcel textbook and CGP revision guide. Documentary	revision guide. Documentary clips and	CGP revision guide. Documentary clips and source extracts and	CGP revision guide. Documentary clips and source extracts and
	historical interpretations from textbooks	clips and source extracts and images.	clips and source extracts and	source extracts and images. Primary extracts from Anglo-Saxon chronicles.	images.	images.
	and history books. Focus: Source analysis and historical	Focus: Key terms, case studies. Skills of cause and consequence.	images. Focus: Key terms, case studies. Skills	Focus: Life in Anglo-Saxon times and the	Focus: The importance of religion and the use of nobility as a means of	Focus: Key terms, case studies. Skills
	interpretations. Students will build and	Significance. Change and continuity.	of cause and consequence.	structure and organisation of Anglo- Saxon society. The succession crisis of	control in Norman times. The lasting	Significance. Content and exam
	understanding of the social and historical context surrounding the Jack	Content and exam skills.	Significance. Change and continuity. Content and exam skills.	1066 and the events of the battles.	impact of Norman rule on England. Recall and retention and makina links	skills.
	The Ripper murders. Identify and	Outcome: Knowledge and understanding of key terms, changes,	Outcome: knowledge and	William's actions to gain and maintain control of Norman England. His responses	to other parts of the topic.	understanding of key terms, cause,
	analyse problems with the police	continuity and factors affecting law	understanding of key terms, changes,	to rebellions , Motte and Bailey castles	Outcome: Students will develop their	consequence and significance of
	investigations through research and use of primary news articles.	enforcement through the 4 main time periods. Ability to answer a range of	continuity and factors affecting law enforcement through the 4 main time	and land laws. Knowledge, understanding and evaluation of	understanding of life and changes in Norman England and be able to use	key events 1941—91. Ability to answer a range of different style
	Outcome: Students can suggest	different style exam questions	periods. Ability to answer a range of	effectiveness.	keywords in their analysis and	exam questions demonstrating AO1,
	historical lines of enquiry based on	demonstrating AO1, 2 and 3 skills. To	different style exam questions demonstrating AO1, 2 and 3 skills. To	Outcome: Students will build an understanding of life in Anglo-Saxon	evaluation. Students will develop	2 and 3 skills.
	evidence and explain how social and historical context impacted events in	be able to make links to the strands of crime and punishment.	be able to make links to the strands	England and be able to use keywords in	their answers to exam style questions for this part of the GCSE paper.	Dorallott, 7 IBSSUTS
	Whitechapel. Students will be able to	Duration: 8 lessons	of crime and punishment.	their analysis. Students will be introduced to exam style questions and how to	Duration: 10 lessons	
	suggest consequences in terms of changes to policing and make and		Duration: 9 lessons	approach and structure answers for this		
	explain links to other aspects of the			part of the GCSE paper. Duration: 9 lessons		
	Crime and Punishment topics. Duration: 9 lessons					
les Charles	Topic: Component 2 Section C	Tania Canana and Canana	Topic: Component 3 Production	Tools Comment in		Toute Builder of C
ilm Studies	Topic: Component 2 Section C (Contemporary UK film)	Topic: Component 2 Section A (Global English Language film)	Topic: Component 3 Production Coursework Pt 1	Topic: Component 3 Production Coursework Pt 2	opic: Component 2 Section B (Global Non-English Language film)	Topic: Revision of Component 2- Exam Technique.
	Resources: Skyfall DVD.	Resources: DVD of Slumdog	Resources: Computer rooms.	Resources: Computer rooms.	Resources: DVD copy of Wadjda and	Resources: Key scene analysis sheets.
	Focus: Aesthetics and Auteurs through	Millionaire and District 9.	Exemplar coursework pieces	Exemplar coursework pieces	Spirited Away	Focus: Representation of characters.
	British Cinema and the cultural context of Bond.	Focus: Narrative theories Plot devices and structure of storylines.	Focus: Creation of Independent screenplay and shot list. Focus on	Focus: Creation of Independent screenplay and shot list. Focus on	Focus: Representation of characters. Understanding of different cultures	Narrative and audience theories. Narrative devices. Issues regarding
	Outcome: Group presentation on British	Outcome: Analytical essay on key	genre and generic conventions	genre and generic conventions	and beliefs. How stereotypes and	context.
	Culture and written assessment of key scenes.	theories and key films. Duration: 8 weeks	Outcome: Creative writing screenplay and table based shooting	Outcome: Creative writing screenplay and table based shooting	characters are developed in line with	Outcome: Full mock exam paper for Component 2
	scenes.	Durdiidri, 8 weeks	script	script	Outcome: Analytical essay discussing	
						to the state of th
			Duration: 6 weeks	Duration: 5 weeks	the characters and culture of the key	
			Duration: 6 weeks	Duration: 5 weeks	the characters and culture of the key films. Duration: 6 weeks	
			Duration: 6 weeks	Duration: 5 weeks	films.	
					films. Duration: 6 weeks	
Core P.E.	Topic: Evaluation and Goal Setting		Duration: 6 weeks Topic: Developing your Physical Fitnes Focus: Determination.		films.	
Core P.E.	Focus: Excellence. Outcome: Able to offer a detailed evalu		Topic: Developing your Physical Fitnes Focus: Determination. Outcome: Demonstrates significant pr	s ogress in improving their personal level	films. Duration: 6 weeks Topic: Communication Focus: Respect. Outcome: Demonstrates active listenin	
core P.E.	Focus: Excellence. Outcome: Able to offer a detailed evalue performance and have the ability to set		Topic: Developing your Physical Filnes Focus: Determination. Outcome: Demonstrates significant profitines in relation to individual targe	s ogress in improving their personal level	films. Duration: 6 weeks Topic: Communication Focus: Respect. Outcome: Demonstrates active listenin with others with clarify and respect in	
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