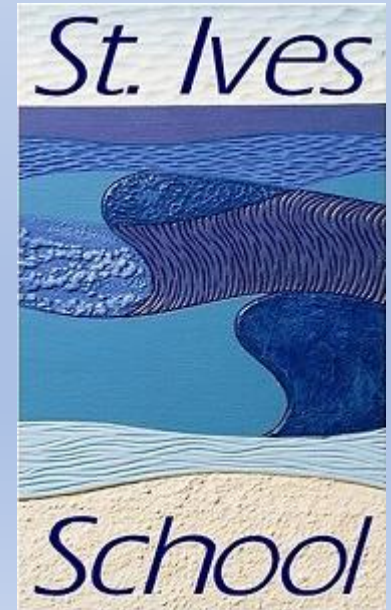


Welcome to the Year 11 Revision Planning Evening



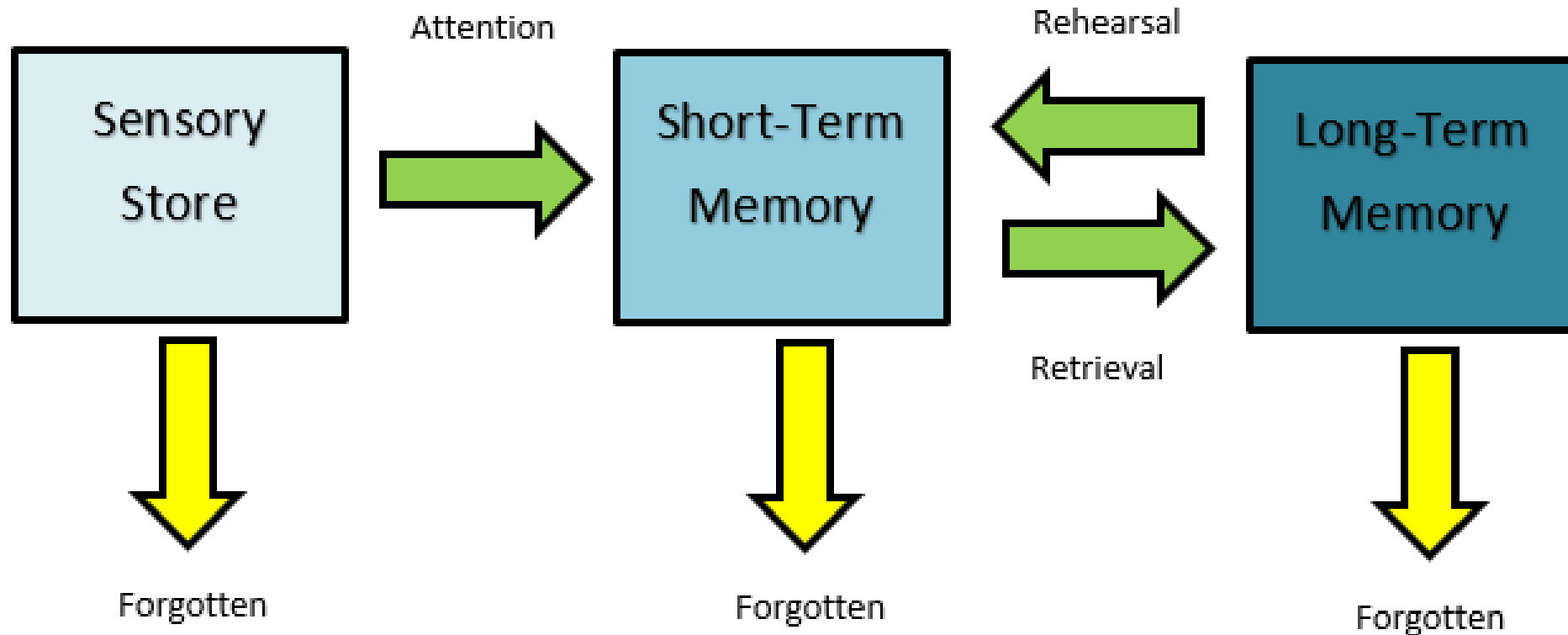
Thursday 8th February



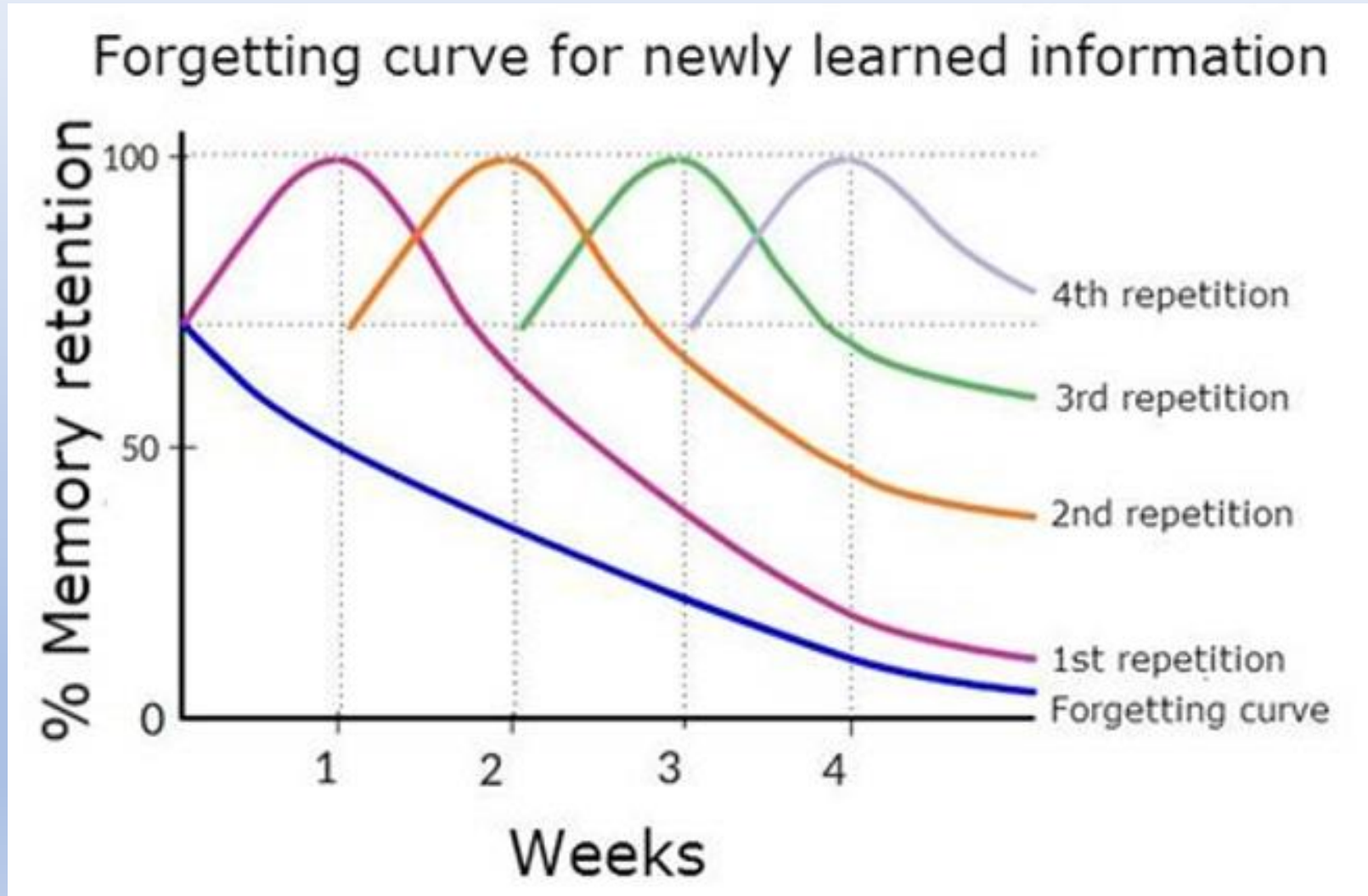
Learning is defined as a change in long term memory:

“If nothing has changed,
nothing has been learned”

(Kirschner, Sweller & Clark, 2006)



Memory



(Ebbinghaus, 1885)

“For successful studying,

little

and

often, often, often

is best.”



I can't
revise!



Effective strategies

- Self-quizzing
- Spaced practice
- Interleaving practice
- Dual coding
- Practice Questions

1. Spend the time on the right things
2. Check you are learning and not just DOING work
3. Develop helpful habits around re-visiting



Everyone can revise. Everyone can have a good memory

- Dual coding



2. Check you are learning and not just DOING work



Revision instructions



1. Put the title of exactly what part of the slave trade you are reading about on your flashcard
2. Read your work or the help sheet
3. Highlight a point or sentence if it seems important and you understand it
4. Write it as briefly as possible onto your flashcard
5. When you have got 3 – 5 facts on your flashcard add a picture or symbol that will help you remember
6. Read each fact 3 times and picture the info in your head
7. Test yourself – how many of the facts from your flashcard can you say or write down
8. Check your answers and highlight the points on the flashcard that you weren't able to remember
9. Go back and redo points 6, 7 and 8 for the highlighted points



Learning to 'switch off'

- Switching off before trying to go to sleep is also key.
- An athlete will always warm down, stretch and refuel after a competition.
- Just like them, your body needs time to warm down, relax and switch off after studying.



Extended Day

Week beginning 19 th February 2024 Week B	Monday	Option Y
	Tuesday	Option X
	Wednesday	Science
	Thursday	Option B
	Friday	Day ends at 3.15
Week beginning 26 th February 2024 Week A	Monday	Science
	Tuesday	Maths
	Wednesday	Option A
	Thursday	English
	Friday	Day ends at 3.15
Week beginning 4 th March 2024 Week B	Monday	Option X
	Tuesday	Science
	Wednesday	Option A
	Thursday	Option Y
	Friday	Day ends at 3.15
Week beginning 11 th March 2024 Week A	Monday	Science
	Tuesday	Maths
	Wednesday	English
	Thursday	Option X
	Friday	Day ends at 3.15
Week beginning 18 th March 2024 Week B	Monday	Option Y
	Tuesday	Option B
	Wednesday	Science
	Thursday	Option X
	Friday	Day ends at 3.15
Week beginning 25 th March 2024 Week A	Monday	Option Y
	Tuesday	Maths
	Wednesday	Science
	Thursday	English
	Friday	Good Friday – no school



From all the staff at St Ives School...





Let's get the planning underway!

Stage 1: Planning your commitments

- Review the planning calendar. Each week go through and identify any times when you definitely won't be available (e.g. clubs, family events etc).
- Add in notes for any other flexible items (other than revision) than you need to find time for on specific days / weeks.
- Using the exam timetable, write down the exams that are taking place on the correct days. Note down when the final exam for each subject takes place.



Stage 2: Committing to revision

- Agree how much time you want to commit to revision – we've made suggestions on each page
- Note: Homework will continue up to Easter, from Easter your homework will be your revision
- Decide how much per day - week days and weekends – this will be different in term time and during holidays.
 - *We recommend your revision slots should be in 30 minute chunks with at least one night off a week*
 - *We have suggested how many slots should be manageable at different stages:*
 - *During holidays – 2-3 hours each day on 5 days out of 7*
 - *Spring term 2 – 1 hour each day on 5 days out to 7 (alongside homework)*
 - *Summer term – 1.5 hours each day on 5 days out of 7 (homework not set)*
- *Mark these sessions onto your planning grid – just as blank slots for now.*



Stage 3: Plan your time per subject

- Count up how many subjects you have that have final exams in the summer.
- Note that English counts as 2 subjects and Science is 2 subjects for most students, or 3 if you study triple.
- Consider the relative difficulty and importance of each subject, and the weighting of the exams (some are 100% examined, others you may have completed controlled assessment for).
- Now look at how many slots you have each week – you should aim to have at least one slot for each subject, each week.
- Consider the relative difficulty and importance of each subject, and the weighting of the exams (some are 100% examined, others you may have completed controlled assessment for.)
- Based on this you may wish to do extra sessions for some subjects.

Stage 4: Put the subject sessions onto your plan

- Every subject has divided their curriculum into 20 revision slots
- *You may want to do this bit in pencil!*

Start putting the slots onto your plan. Each time you put a subject slot, label it with a number (Maths 1, Maths 2 etc). This helps you link to which content to cover.

- All the details of the content of each slot is on our website
- www.st-ives.cornwall.sch.uk/year-11-study-support/

And finally:

- You won't have had time to do it all, but you've made a brilliant start!
- This is a working document, designed to help you stay organised and in control
- If you miss a slot, don't panic!
- Just reorganise your plan, add an extra slot in the next few days.
- Don't let it snowball! Talk to us, parents, carers.
- Organise yourself a tidy working area with the resources you need. Put your phone to one side or leave with your parents. Turn notifications off!

