



PE Curriculum Overview—Sport Studies



Year	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
10	<p>Topic: R185 Performance and Leadership in Sports Activities</p> <p>Focus: TA2 Applying practice methods.</p> <p>Outcome: Analysis of skills, Analysis of tactics, Observations of performance, Practice methods, Planning practices, Measuring improvement.</p> <p>Assessment: Logbook of performance / diary of participation. Report of initial performance analysis. Teacher observation record.</p> <p>Duration: 6 weeks</p>	<p>Topic: R186 Sport and the media</p> <p>Focus: TA1 The different sources of media that cover sport.</p> <p>Outcome: Understanding of how the three main media types cover sport in the UK: Digital and social media Broadcasting. Printed media.</p> <p>Assessment: Written report comparing how a local club can use each of the three main sources.</p> <p>Duration: 10 lessons</p>	<p>Topic: R185 Performance in sports activities</p> <p>Focus: TA1 performance in ONE activity.</p> <p>Outcome: Practice and performance of Skills, Tactics, Decision making, Creativity, Maintaining performance.</p> <p>Assessment: Log book of performance and application of practice methods (to support TA2), Teacher observation record. Record of achievements in sport. Evaluation of final outcomes and use of practice (TA2).</p> <p>Duration: 6 weeks</p>	<p>Topic: R1 856 sport and the media</p> <p>Focus: TA2 Positive effects of the media.</p> <p>Outcome: Analysis of how media can positively impact: Participation Profile Education Revenue</p> <p>Assessment: Written report on how a local sports club can benefit from using sports media.</p> <p>Duration: 10 lessons</p>	<p>Topic: R1856 Sport and the media</p> <p>Focus: TA3: Negative effects of the media on sport</p> <p>Outcome: Analysis of how media can negatively impact: Spectatorship Sponsorship (ethics) Global issues Scheduling Inappropriate behaviour Rejection of heroes Scrutiny of players Pressure on players and mental health.</p> <p>Assessment: Written report into negative effects of media on a chosen sports club activity.</p> <p>Duration: 10 lessons</p>	<p>Topic: R185 Performance and Leadership in Sports Activities.</p> <p>Focus: TA3 Organising and Planning sports activities.</p> <p>Outcome: Plan for and then lead a sports activity considering: Safety Coaching style Needs of group Objective Available equipment and facilities</p> <p>Deliver and then evaluate a sports session to a group of younger students.</p> <p>Assessment: Produce a written session plan and risk assessment for one sports activity. Teacher observation record of leadership of session. Session plan evaluation and justified suggestions for improvement. Written report.</p> <p>Duration: 10 weeks</p>



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11	<p>Topic: R185 Performance in sports activities</p> <p>Focus: TA1 performance in ONE activity (Focus on second sport).</p> <p>Outcome: Practice and performance of skills, tactics, decision making, creativity, maintaining performance.</p> <p>Assessment: Teacher observation record. Record of achievements in sport.</p> <p>Duration: One lesson per fortnight</p>	<p>Topic: R184 Contemporary Issues in Sport and Performance and Leadership in Sports Activities</p> <p>Focus: TA1: Issues which affect participation in Sport. TA2: The role of sport in promoting values.</p> <p>Outcome: Understanding how different user groups take part in sport and barriers (and solutions) to participation. Analysis of how sport promotes positive values including the Olympic movement and other NGB examples.</p> <p>Assessment: Analyse and practise exam style questions. Provide responses to a selection of different types of exam question. Use teacher and peer review to inform further revision.</p> <p>Duration: 10 weeks</p>	<p>Topic: R184 Contemporary Issues in Sport and Performance and Leadership in Sports Activities</p> <p>Focus: TA3 The implications of hosting a major sporting event. TA4 The role of NGB's in sport.</p> <p>Outcome: Understand the features of a major event, and analyse the positive and negative issues for the host country. Understanding of the work of the NGB's in terms of promotion and governance of sport.</p> <p>Assessment: Analyse and practise exam style questions. Provide responses to a selection of different types of exam question Use teacher and peer review to inform further revision.</p> <p>Duration: 10 weeks</p>	<p>Topic: R184 Contemporary Issues in Sport and Performance and Leadership in Sports Activities</p> <p>Focus: TA5 The use of technology in sport.</p> <p>Outcomes: Understand how technology can have a positive and negative effect on the spectator experience. Analyse and practise exam style questions. Provide responses to a selection of different types of exam question. Use teacher and peer review to inform further revision.</p> <p>Duration 4 weeks.</p> <p>Any additional time will be spent on exam revision and preparation.</p>	<p>Topic: R184 exam</p> <p>Focus: TA1-5</p> <p>Outcomes: Analyse and practise exam style questions. Provide responses to a selection of different types of exam question. Use teacher and peer review to inform further revision.</p>	